

Mayfield Curriculum

Our curriculum is implemented through a robust structure of content and assessment, and is informed and influenced by research, our involvement in external opportunities, and most importantly through the voice of our children in collaboration with all teaching staff.

Spirals of Enquiry is about being open to new learning approaches and taking informed action. This approach was instigated through our involvement with Whole Education, a dynamic network of schools and partners who are united in their belief that all children and young people deserve a fully rounded education.

More information can be found here: [Spiral of Inquiry – Networks of Inquiry and Indigenous](#)

Cambridge Curiosity and Imagination (CCI)

We have just completed a project working with Cambridge Curiosity and Imagination – our children have formed the inaugural CCI children's council participating in termly meetings that allow the trustees meetings to hear 'children's voice'.

More information can be found here: [Home | Cambridge Curiosity and Imagination](#)

Professional Learning We are all learners at Mayfield. Last year two teachers completed NPQ courses in Leading Literacy and Leading Teaching, and another teacher is currently midway through a master's in education.

Our weekly staff meetings focus on subject leadership and sharing good practise and updated initiatives across subjects and year groups.

Enhancement Projects Over the past six years we have been involved with a number of projects to enhance and complement our curriculum offer. These include:

- Cambridge County Council on sports and planning projects.
- CCI/Cambridge University on art projects.
- Poetry by Heart developing oracy through performance poetry

Out and About In order to support the well-being of our children and in recognition that learning happens in different places and in different ways, each class takes their learning outside for at least one session each week.

Curriculum: Our curriculum is written collaboratively by teaching staff and is continually reviewed and refined to ensure clear progression in skills and knowledge, alongside a shared understanding of expectations for each learning objective. We have further strengthened this by creating a centrally stored library of planning, which is monitored by subject leaders and used by teachers as a starting point when planning for their classes, ensuring consistency and quality across the school.

Objectives across all subjects are delivered through topic-based learning. While there is a clear curriculum structure, teachers retain the flexibility to adapt topics and the sequence of delivery to meet the needs and interests of their pupils. Summative and formative assessments are recorded on our online platform, Sonar, providing teachers with valuable information to inform future planning and enabling leaders to monitor progress across the school in real time.