

Dear Parents and carers,

Happy New Year! We hope this term will be even better than the last for everyone. We will be ending the term with our Year 4 Performance on Thursday 26th March at 1.30.

In this letter we aim to give you an indication of what your child will be covering in the curriculum, as well as other information, which we hope you will find useful.

Spring Curriculum

	Spring 1	Spring 2
English	Portal Stories Newspapers	Informal letters Playscripts
Maths	Multiplication and division Fractions	Fractions and decimals
Science	Electricity	Teeth and digestion
History	N/A	N/A
Geography	Europe and beyond Map skills	Europe and beyond Locational knowledge
R.E.	Stories from sacred texts	Stories from sacred texts
P.E.	Handball Gym	Football/ endball Dance
P.S.H.E	Working together in safety contexts	Rights, rules and responsibilities
Music	Singing	Improvising and composing
DT	N/A	Electricity diorama
Computing	Programming	Data logging
Art	Still life (drawing)	N/A
MFL	Food	Food

All children should have a named water bottle in school **every day**. They should take their bottle home on a Friday to be washed and this should be returned on a **Monday**.

Clothing

All children need an **indoor and outdoor pair of shoes** with them at school **every day**. Crocs, sliders, or plimsolls are best as indoor shoes. Children should wear school colours (blue and white) and long hair should be tied back.

Indoor **PE** is on Thursdays and outdoor PE is on Wednesdays. PE kit should be worn on these days, with suitable shoes for Outdoor PE.

For **Out and About** on Mondays, please ensure your child has on long sleeves and long trousers, as well as extra layers and raincoats if needed.

Homework

Daily practice of times tables, spellings and reading. See Learning with Parents for weekly activities, these are designed to be completed offline. TTRS, RMeasimaths and Spelling Shed are all available to support your child- please ask if you do not have their password. If you prefer offline activities, times table games can replace TTRS, a maths activity book (8-9) can replace RMeasimaths, writing out spelling words can replace Spelling Shed.

Reading

It is really important that your child reads regularly. Sometimes they will read to you; sometimes they will read on their own. It is also worthwhile for children to listen to books, including those that they cannot read independently. Please enjoy a range of fiction, non-fiction and poetry with your child. If you need support in choosing books or reading materials, please speak to your child's teacher. It is worth having subtitles on their TV programs, and listening to audio books. Check in on their understanding and vocabulary too.

Times tables

The statutory Year 4 multiplication check will be taking place in the first half of summer term. Please make sure your child is practising their times tables daily to improve fluency and speed. This will also help them access maths lessons better and improve their understanding of number.

Please be aware of the following:

Children should bring in a healthy snack (**fruit or vegetable**) for break times as fruit is not provided. This does not include dried fruit in wrappers (e.g. YoYo bears). No nuts at playtimes please. It can include savoury snacks such as bread sticks or rice cakes.

We are looking forward to working with you to support your children over the coming year. If you have any concerns or questions, please contact us. Our email addresses are . You can also catch us after school if you need to talk about anything.

Yours sincerely,

Miss Taylor, Miss Osborne and Mrs LeMoal, Mrs Jarman