

7th January 2026

Dear Parents and Carers,

Year 6 Spring Term

We would like to share with you our plans for the children's learning this term.

Our topic, the Second World War, will cover the whole term. In the first half term, we will largely be focusing on events culminating in the Battle of Britain during World War 2, and The Blitz. In the second half term, we will explore the evacuation of children from cities during the war and life on the Home Front. History, geography, English and Out and About will be linked to our topic.

We will also be working on practice questions, papers and activities in order to help the children prepare for SATs tests in May. Our aim is both to improve children's readiness to undertake formal tests, and to build their confidence and identify areas on which they need further support.

In **Mathematics**, we will be exploring ratio and algebra next in which formulae will be used to generate and describe linear number sequences. We will be recapping how to multiply and divide decimals by multiples of 10 and moving onto multiplying and dividing decimals by whole numbers. In the second half of the term, we will be working on finding percentages of amounts (e.g. 15% of 360) and fraction, decimal and percentage equivalents. We will also be studying statistics.

In **English**, we are currently exploring newspapers from the Second World War and will write articles about key events in the Battle of Britain. After half term we will focus on 'The Arrival' by Shaun Tan, which will inspire letters, diary entries, descriptive writing and play scripts. Key aspects of this learning will be the use of devices to build cohesion in paragraphs, independently editing work, and the recapping of all elements of grammar, punctuation and spelling learned to date. We will also continue our yearlong focus on the specific reading, comprehension, grammar, punctuation and spelling skills needed for the end of Year 6.

In **Science**, the children will be learning about the human circulatory system. They will be practising working scientifically to improve their skills in planning and carrying out investigations. In Spring 2, we will focus on living things and their habitats.

In **P.E** this half term, the children will be learning netball outdoors and fitness indoors. In Spring 2, we will be moving on to dance and cricket.

In **Art**, we will examine the role of activism in art and create collages inspired by Hannah Hoch. We will also look at the work of war artists, including Paul Nash. In drawing, we will study perspective. In D.T, we will be creating Anderson Shelter models.

Dates for your diary:

French play – Friday, 27th February

YES Project visit to Cambridge Science Park, including a visit to The Science Centre to create a chain reaction machine - Monday, 23rd February

Cambridge Festival, Exploring Mathematical Problems - Tuesday, 24th March

World Book Day – Thursday 5th March

Parent Consultations – Week beginning 16th March

Duxford Trip – Friday 13th March

Reminders

PE: PE lessons will be on Friday(outdoor) and Monday (indoor). The children should come into school on those days 'PE ready' in their kit. This includes hair being tied up, jewellery removed and school colours.

Indoor shoes: Children need an indoor and outdoor pair of shoes with them at school. Sensible slippers may be worn as indoor shoes. Children change their shoes multiple times a day; please consider not sending in shoes which take a long time for children to lace up.

Uniform: Please see the website for appropriate uniform. This is really important to get the children ready for Year 7. https://mayfieldcambridge.org/?page_id=1056

Homework: Homework is set weekly and completed through 'Learning with Parents'. Please also log when you have read with your child. In year 6, it is important to hear children read and check their understanding of content through question and discussion.

If you have any immediate concerns about your child, we are happy to discuss these with you. Please email the office at office@mayfield.cambs.sch.uk or do contact us directly at shaile@mayfield.cambs.sch.uk and rbarnes@mayfield.cambs.sch.uk and lstow@mayfield.cambs.sch.uk. We will endeavour to reply within three working days as per school policy.

Yours faithfully,

Ms Hailes, Miss Stow and Mrs Barnes

Class Teachers, Year 6

Year 6 spellings

SPRING 1	Words with the /i:/ sound spelt ei after c (with exceptions), plus ie words	ible/ -ibly	Hyphens used to join a prefix to a root word, especially if the prefix ends in a vowel letter and the root word also begins with one.	Words with silent letters	Words with ough
	ceiling receipt receive deceive perceive conceit deceit protein seize diesel hygiene pierce retrieve siege shriek yield	collectible convertible forcible gullible inedible illegible inaudible plausible sensible flexible inevitably inaudibly sensibly forcibly irresistible irresistibly impossibly irresponsibly		island solemn thistle lamb loch crumb succumb handkerchief champagne silhouette wreckage wreath <i>Silent t</i> hasten glisten listen <i>Silent k</i> knight knack knead <i>Silent b</i> doubt doubtful subtle	ought bought thought nought brought fought rough tough cough enough though although dough through throughout borough plough drought
	Exceptions protein caffeine seize either neither				

SPRING 2	NC Year 5/6 word list Double consonants accommodate accompany according aggressive apparent appreciate attached committee communicate community correspond immediate occupy occur opportunity recommend suggest	NC Year 5/6 word list accommodate bruise category cemetery definite desperate dictionary embarrass environment exaggerate marvellous nuisance parliament privilege secretary vegetable	NC Year 5/6 word list harass harassment hindrance identity immediate individual interfere interfering interrupt interruption interrupted language leisure lightning marvellous marvellously mischief mischievous mischievously muscle	NC Year 5/6 word list necessary unnecessary neighbour nuisance occupy occupation occur reoccur opportunity opportunities parliament persuade persuasive physical physically prejudice privilege profession programme pronunciation	NC Year 5/6 word list queue queuing recognise recognition recommend recommendatio n relevant relevance restaurant rhyme rhyming rhythm sacrifice secretary shoulder signature sincere soldier stomach sufficient	NC Year 5/6 word list insufficient suggest suggestion symbol symbolism symbolic system systematic temperature thorough thoroughly through though twelfth variety variable vegetable vehicle yacht
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