

Dear Parents and Carers,

In this letter we aim to give you an indication of what your child will be covering in the curriculum this term, as well as other information which we hope you will find useful.

Spring Curriculum

	Spring 1	Spring 2
English	Story River Performance	Book Week, Reflection, Instruction Texts
Maths	Subtraction Multiplication and Division Length and Perimeter	Fractions Mass and Capacity
Science	Skeletons and Muscles	Rocks
History		
Geography	Rivers	Rivers fieldwork
R.E.	Judaism Shabbat	Judaism Moses
P.E.	Football and Gymnastics	Tennis and Dance
P.S.H.E	Healthy Lifestyles	Managing Risk
Music	Singing -Dragon Scales and songs for production	Improvising and Composing, Pentatonic ScalesVar
DT		Cooking: soup
Computing	Programming A and Sequencing Sounds	Data and Information Branching Databases
Art	Telling stories through drawing and making.	
French	Days, Colours, Numbers to 20	Countries, I like
Out and about	Various activities linked to the curriculum E.g. looking at seeds; measuring	Various activities linked to the curriculum E.g. fieldwork, observational drawings

Year 3 Performance

We are thrilled to be starting our play rehearsals and looking forward to the combined Year 2 and 3 performance of 'Pirates versus Merfolk' which will take place on the following dates:

- Tuesday 10th February a.m.
- Wednesday 11th February p.m.

The Year 3 children will have speaking roles in this performance. They should have brought home their lines to learn. Please practise these lines with your child and make sure they also know when they should speak.

They will also need to ensure they know the songs off by heart. We hope that you will be able to assist with costumes too but let us know if you are having difficulty. The play is an important aspect of the English curriculum

Homework

Homework continues to be set on the Learning with Parents platform on Fridays. Please watch the videos and complete the linked activities with your child. Some of the linked activities are easier or harder so feel free to choose the ones which are most appropriate for your child.

Reading

At Mayfield we are passionate about reading and encourage all children to read regularly. If you need support in choosing books or reading materials, please speak to your child's teacher or visit the local or central library. There are many books available in different languages that adults may feel more comfortable reading. Please continue to read stories or poetry at bedtime with your children when possible. It has been proven that this has a dramatic effect on their literacy development, and an interesting article can be found below.

[benefits of bedtime stories - Search](#)

There is a link on Learning with Parents for you to keep a record of your child's reading.

Medication in School

If it is absolutely necessary for your child to be given a dose of antibiotics or other medication during the school day please take note of the following:

- ALL medication coming in to school must be clearly labelled with the child's name and dose (pharmacist's label if prescription medicine)
- You must also send in written permission and details of what time the medicine is to be given.
- All medicine is to be handed in at the office.
- Your child should be instructed to go to the first aid room when their medication is due.

If your child needs an Asthma inhaler, this should be kept in the pink tray in class.

Snack

Children should bring in a healthy snack (**fruit or vegetable**) for break times as fruit is **not provided**. This does not include dried fruit in wrappers (e.g. YoYo bears). No nuts at playtimes please. A named water bottle should also be in school every day and taken home regularly to be cleaned.

Indoor shoes and uniform

In Year 3 children should have named indoor shoes in school. We recommend plimsolls or Croc type footwear. In an emergency, their indoor shoes will need to be worn outside so please be mindful of this when choosing them. Indoor shoes are left at school at the end of the day. Children are encouraged to wear school colours (blue) and long hair should be tied back.

PE:

PE lessons are on **Tuesday** afternoons (Indoor) and **Friday** afternoons (Outdoor). For indoor and outdoor P.E. lessons, children should arrive at school ready for P.E. The uniform for P.E. days is:

- Dark shorts
- White plain T-shirt
- Plimsolls or trainers (They need to be suitable for running in outdoors. For indoor P.E., children will be barefoot.)
- Dark jogging bottoms and top for colder weather.
- Long hair tied up

- No jewellery (If you wish to have your child's ears pierced, please do so at the beginning of the long summer holiday so that their ability to participate in P.E. lessons is not affected.)

Out and About

This will take place on a Wednesday afternoon so please ensure that your child has appropriate clothing for the weather. A few children have outgrown their wellies please check at the end of the day when you are collecting your child.

Dates for the diary:

Thursday 15th January 2026 Dress up day (historical character)

Tuesday 10th February 2026 morning: Year 2/3 Performance

Wednesday 11th February 2026 afternoon: Year 2/3 Performance

Yours sincerely,

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