

Dear Parents,

In Spring 1 our topic will be *The Great Fire of London* – the topic web below roughly outlines how the different subjects will be covered.

Science

Materials and their properties.
Exploring manmade and natural objects.

DT

Designing, making and evaluating bread rolls

PSHE

Anti-bullying

Geography

Focus on London.

Computing

Programming sequences of instructions to move a Beebot.

Great Fire of London



History

To understand the events of the Great Fire of London - chronology; causes, effects and consequences; using historical sources.

RE

What makes a book special?

Music

Learning songs for Y2/3 performance
'Pirates vs Merfolk

PE

Indoor PE: Dance with Fire of London themes and creating our 2 dances each class for the year 2 & 3 performance in last week of this half term.

Outdoor PE: Orienteering

Art

Colour mixing with powder paints
Creating a nighttime landscape of London during the fire.

<p>English</p>	<p>We are looking at stories linked to the topic: <i>Vlad and the Great Fire of London</i>; <i>Toby and the Great Fire of London</i> as well as non-fiction texts - '<i>The Great Fire of London</i>' by Emma Adams.</p> <p>We will continue our work on capital letters, full stops; using conjunctions - 'or', 'but', 'when', 'if', 'because'; writing questions using question marks; writing instructions, diaries from a character's point of view and letters.</p> <p>Guided reading will link to our topic as much as possible and centre around the skills of VIPERS (Vocabulary, Inference, Prediction, Explanation, Retrieval and Sequencing).</p>
<p>Maths</p>	<p>Shape To know the properties of 2-D and 3-D shapes and be able to sort them into groups.</p> <p>Multiplication and division To know the 2, 5 and 10 times tables and corresponding division facts using grouping, sharing and arrays.</p> <p>We will continue to work on number bonds.</p>

Please see your child's class teacher if you have any questions.

Best wishes,

Clare Hewlett, Freya Redman and Ian Evans