

27th January 2025

Dear parents and carers,

Year 6 Spring Term

We would like to share with you our plans for the children's learning this term.

Our topic of the Second World War will cover the whole term. In the first half term, we will largely be focusing on events culminating in the Battle of Britain during World War 2 and The Blitz. In the second half term, we will explore the evacuation of children from cities during the war and life on the Home Front. History, geography, English and Out and About will be linked to our topic.

We will also be working on practice questions, papers and activities in order to help the children prepare for the upcoming SATs tests in May. Our aim is both to improve children's readiness to undertake formal tests, and to build their confidence and identify areas on which they need further support.

In **Mathematics**, we have already learnt about ratio and scaling. We are currently working on multiplying and dividing fractions and fractions of amounts. We will be exploring algebra next in which formulae will be used to generate and describe linear number sequences. We will be recapping how to multiply and divide decimals by multiples of 10 and moving onto multiplying one-digit decimals by whole numbers. We will also be working on finding percentages of amounts (e.g. 15% of 360) and fraction, decimal and percentage equivalents. In the second half of the term, we will be studying statistics, calculating the area, perimeter and volume of shapes and identifying shapes by their properties (including angles).

In **English**, we are currently exploring newspapers from the Second World War and will write articles about key events in the Battle of Britain. The second half term we will focus on 'The Arrival' by Shaun Tan, which will inspire letters, diary entries, descriptive writing and play scripts. Key aspects of this learning will be the use of devices to build cohesion in paragraphs, independently editing work and the recapping of all elements of grammar, punctuation and spelling learned to date. We will also continue our year long focus on the specific reading comprehension, grammar, punctuation and spelling skills needed for the end of Year 6.

In **Science**, the children will be learning about the human circulatory system. They will be practising working scientifically to improve their skills in planning and carrying out investigations. In Spring 2, we will focus on living things and their habitats.

In **P.E** this half term, they will be learning netball outdoors and, after finishing badminton, fitness indoors. In Spring 2, we will be moving onto dance and cricket.

In **Art**, we are currently creating collages inspired by Hannah Hoch. We will also be exploring other artists relevant to WW2, such as Henry Moore. We will be teaching the children about perspective in drawing. In D.T, we will be creating Anderson Shelter models.

Dates for the diary:

French play – Thursday 14th February

World Book Day – Thursday 6th March

Parent Consultations – Week beginning 24th March

Duxford Trip – Friday 21st March

Reminders

PE: PE lessons will be on Monday (outdoor) and Friday (indoor). The children should be coming into school on those days 'PE ready' in their kit. This includes hair being tied up, jewellery off and school colours.

Indoor shoes: Children need an indoor and outdoor pair of shoes with them at school. Sensible slippers may be worn as indoor shoes. Children change their shoes multiple times a day; please consider not sending in shoes which take a long time for children to lace up.

Uniform: Please see the website for appropriate uniform. This is really important to get the children ready for Year 7. https://mayfieldcambridge.org/?page_id=1056

Homework: Homework is all completed through 'Learning with Parents' weekly. Please also log when you have read with your child. In year 6, it is important to hear them read and check their comprehension using questioning.

If you have any immediate concerns about your child we are happy to discuss these with you. Please email the office at office@mayfield.cambs.sch.uk or feel free to contact us directly at mbate@mayfield.cambs.sch.uk and rbest@mayfield.cambs.sch.uk We will endeavour to reply within three working days as per school policy.

Yours sincerely,

Megan Bate and Ruth Best

Class Teachers, Year 6

Year 6 spellings

<p style="text-align: center;">SPRING 1</p>	<p>Words with the /i:/ sound spelt ei after c (with exceptions), plus ie words</p> <p>ceiling receipt receive deceive perceive conceit deceit protein seize diesel hygiene pierce retrieve siege shriek yield</p> <p>Exceptions protein caffeine seize either neither</p>	<p>ible/ -ibly</p> <p>collectible convertible forcible gullible inedible illegible inaudible plausible sensible flexible inevitably inaudibly sensibly forcibly irresistible irresistibly impossibly irresponsibly</p>	<p>Hyphens <i>used to join a prefix to a root word, especially if the prefix ends in a vowel letter and the root word also begins with one.</i></p> <p>co-own co-operate co-ordinate re-enter pre-eminent self-explanatory</p>	<p>Words with silent letters</p> <p>island solemn thistle lamb loch crumb succumb handkerchief champagne silhouette wreckage wreath</p> <p><i>Silent t</i> hasten glisten listen</p> <p><i>Silent k</i> knight knack knead</p> <p><i>Silent b</i> doubt doubtful subtle</p>	<p>Words with ough</p> <p>ought bought thought nought brought fought rough tough cough enough though although dough through throughout borough plough drought</p>
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SPRING 2	<p>NC Year 5/6 word list Double consonants</p> <p>accommodate bruise category cemetery definite desperate dictionary embarrass environment exaggerate marvellous nuisance parliament privilege secretary vegetable</p> <p>occupy occur opportunity recommend suggest</p>	<p>NC Year 5/6 word list</p> <p>accommodate bruise category cemetery definite desperate dictionary embarrass environment exaggerate marvellous nuisance parliament privilege secretary vegetable</p>	<p>NC Year 5/6 word list</p> <p>harass harassment hindrance identity immediate individual interfere interfering interrupt interruption interrupted language leisure lightning marvellous marvellously mischief mischievous mischievously muscle</p>	<p>NC Year 5/6 word list</p> <p>necessary unnecessary neighbour nuisance occupy occupation occur reoccur opportunity opportunities parliament persuade persuasive physical physically prejudice privilege profession programme pronunciation</p>	<p>NC Year 5/6 word list</p> <p>queue queuing recognise recognition recommend recommendatio n relevant relevance restaurant rhyme rhyming rhythm sacrifice secretary shoulder signature sincere soldier stomach sufficient</p>	<p>NC Year 5/6 word list</p> <p>insufficient suggest suggestion symbol symbolism symbolic system systematic temperature thorough thoroughly through though twelfth variety variable vegetable vehicle yacht</p>
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