

# Autumn 1 - 2024

Our first topics will be...



All About Us and Our World Around Us

Feelings

Some of our focus books will be:



## Characteristics of Effective Learning



These skills are the foundation of good learning for all children, they weave through everything that we do and link closely with our Mayfield Core Values of: Creativity, Resilience, Empathy & Kindness, Aspiration, Independence and Respect.

- **Playing and exploring** – children are inquisitive about what is happening around them, they investigate and experience things within their environment and are willing to ‘have a go’;
- **Active learning** - children are able to concentrate and keep on trying if they encounter difficulties. They enjoy their achievements and are proud of themselves, not just praise from others; and
- **Creating and thinking critically** - children have and develop their own ideas, make links between ideas, and develop strategies for doing things.



## Personal, Social and Emotional Development

- Getting to know our daily routines and expectations
- Making new friends
- Learning about the school’s core values of **Empathy & Kindness**
- Washing our hands before eating and after toileting
- Becoming more independent in our toileting routines

## Communication and Language

- Talking about ourselves, our friends, families and communities.
- Learning core British Sign Language signs to use 'day to day' in class
- Communicating with each other; speaking clearly and listening carefully
- Extending our vocabulary by:
  - Learning rhymes and songs
  - Learning a little of each other's languages
  - Listening to stories

## Physical Development

### **Gross Motor Skills**

- Building core strength through the use of; bikes and trikes, trapeze swings, obstacle course, balance bikes, and putting on and taking off our own clothing
- Being physically active e.g. Tidying away the big blocks, sweeping the garden, running, skipping, hopping and jumping!
- Maximising outside time on our physically challenging environment!



### **Fine Motor Skills**

- Improving our finger control through activities like threading, colouring and small construction
- Using tools such as scissors, glue spreaders and paintbrushes to improve our hand-eye coordination



## Understanding the World

- Celebrating with our communities the different celebrations at this time of year
- Knowing who lives in our homes and what we like to do outside of school
- Celebrating our diversity and understanding that we are all different and individual

## Expressive Arts & Design

- Accessing resources both inside and outside to; make models and create artwork
- Using playdough to make models

- Exploring different artistic techniques, eg, Mixing colours, collage, observational drawings.
- Creating narratives and acting them out using our own ideas.
- Extending our imaginations through open ended resources to explore our own interests and investigations

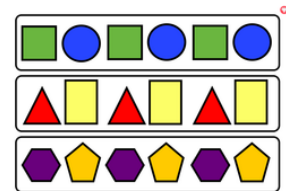
### Literacy

- Recognising and writing new phonemes we learn in phonics
- Recognising and beginning to write our names
- Listening to stories read by an adult in the classroom
- Speaking and Listening through;
  - Role-play
  - Listening to stories and learning rhymes
  - Story telling
  - Phonics



### Mathematics

- Building patterns and counting objects
- Representing small numbers with toys
- Constructing to explore; cause and effect, symmetry and balance
- Regular counting through stories and songs



### Home Learning

- **Speaking** at home about what we've done at school, using Tapestry photos as prompts
- **Reading** at home 3 times a week
- Active home challenges sent out on Foundation Stage Google Group

