

Summer 2 in the Foundation Stage 2024



We will be learning about...

Space, People Who Help Us, Recycling and Living things in water!

Some of our focus books will be:



Characteristics of Effective Learning

These skills are the foundation of good learning for all children, they weave through everything that we do and link closely with our Mayfield Core Values of: *Creativity, Resilience, Empathy & Kindness, Aspiration, Independence and Respect*.

- **playing and exploring** – children are inquisitive about what is happening around them, they investigate and experience things within their environment and are willing to ‘have a go’;
- **active learning** - children are able to concentrate and keep on trying if they encounter difficulties. They enjoy their achievements and are proud of themselves, not just praise from others; and
- **creating and thinking critically** - children have and develop their own ideas, make links

between ideas, and develop strategies for doing things.

Communication and Language

Listening, Attention and Understanding, Speaking

- Learning new vocabulary related to our topics and using it in our play and learning
- Encouraging the asking of questions to add to their knowledge and understanding of the world.
- Articulating their ideas about the world and connecting their ideas with new things they learn.
- Describing the things they have learnt about and explaining why certain things have happened.
- Investigating and answering our ‘key learning questions’ throughout the half-term.

Personal, Social and Emotional Development - Healthy and Safer Lifestyles

Learning more about our school **core values**, particularly focusing on **ASPIRATION**

- Thinking about how to challenge ourselves
- How we keep ourselves safe when at home, at school and out and about.
- Road safety - including a local walk to the park!
- What are the clues my body gives me when I am feeling unsafe?
- Can I say 'No' if I am feeling unsure or unsafe about something?
- How do I feel about growing up?
- 'Spiral Conversations' - Talking with each child about their learning experiences

Physical Development

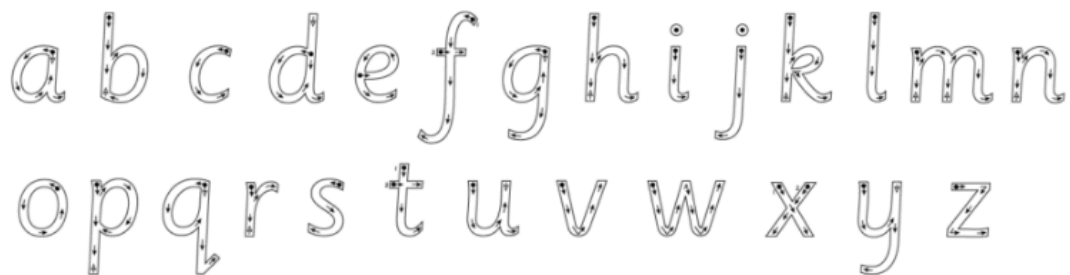
- In PE we will be swimming!

Although many of the children in reception go to swimming lessons outside of school, our main aim in Reception is to ensure the children know how to be safe around water, and to begin to feel confident when in it. We encourage confident swimmers to practise the skills they have already learnt.



- Developing our fine-motor muscles (finger dexterity) through the use of lots of 'fiddly' resources e.g. playdoh, gardening, shoe laces, sorting small objects and other activities that support building our overall coordination and strength. All of this is essential for pencil grip and writing skills.

As a reminder, correct letter formation for lower-case letters is as follows. The arrows show the direction of your child's pencil:



Understanding the World

- Learning about ocean creatures and the different climates they live in.
- Exploring the progress of living things in our 'secret garden' (tadpoles, frogs, plants, trees, insects, flowers etc.)
 - Looking carefully at the changes to the raised beds as the plants will change a lot in the coming months!
- Learning about celebrations of ourselves and others;
 - Father' Day (or other male figure day) Shavuot, Eid al-Adha.

Please get in touch if you would like to share a celebration with us which your families enjoy!

- Exploring technology by using Bee-bots (programmable robots) to learn about programming
- Looking at real phones from different periods. Creating our own technology from different materials and explaining how these work.



Mathematics - Review and Assess

- ELG: Subitising on a Rekenrek - Subitise (recognise quantities without counting) up to 5
- ELG; Comparison - compare quantities of up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other.
- ELG: Pattern within numbers to 10 - Explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally
- ELG: Understanding of numbers to 10 - Have a deep understanding of numbers to 10, including the composition of each number
- ELG: counting beyond 20 - Verbally count beyond twenty recognising the pattern of the counting system

Literacy

- Writing sentences using the skills in phonics we have learnt. Starting to spell 'hard to read words' correctly.

push	was	all	are	said	so	some	come	
her	my	ball	tall	have	were	there	little	children
you	they	when	what	out	like	one	do	love

- Honing our skills of correct letter formation (especially our names - with a capital letter at the beginning, lower case after that)
- Beginning to write longer phrases, and sentences.

Writing captions, lists, messages, cards, letters and sentences during our play.

- Reading phonetic books containing our 'hard to read' words (these are words which children should begin to be able to recognise instantly by sight as they can't be sounded out)
- Information (non-fiction) and story (fiction) books, rhymes, songs and poems about sea animals, and amphibians.

Expressive Arts & Design

- Rocket models using recycled materials. Using recycled materials to build and create e.g. vehicles, costumes, gadgets, buildings to aid their role play or use as props.
- Papier-mache planets
- Making 'foil fish' with tinfoil and permanent pens
- Creating real life, observational paintings of fish.
- Creating real life observational drawings and adding captions, in our Secret Garden.
- Fish and other sea creature models with recycled plastic materials
- Talk about our creations explaining the process we have used.
- Singing our favourite songs and learning new ones.

...and much, much more!