

Dear Parents and Carers,

Year 6 Spring Term

We would like to share with you our plans for the children's learning this term.

Our topic of the Second World War will cover the whole term. In the first half term, we will largely be focusing on events culminating in the Battle of Britain during World War 2 and The Blitz. In the second half term, we will explore the evacuation of children from cities during the war and life on the Home Front. History, geography, Out and About and computing will be linked to our topic.

We will also be working on practice questions, papers and activities in order to help the children prepare for the upcoming SATs tests in May. Our aim is both to improve children's readiness to undertake formal tests, and to build their confidence and identify areas on which they need further support.

In **Mathematics**, we are currently learning about ratio and scaling. We will be exploring algebra next in which formulae will be used to generate and describe linear number sequences. We will be recapping how to multiply and divide decimals by multiples of 10 and moving onto multiplying one digit decimals by whole numbers. We will also be working on finding percentages of amounts (e.g. 15% of 360) and fraction, decimal and percentage equivalents. In the second half of the term, the children will use their understanding of place value to convert between units of measure (g/kg, ml/l, mm/cm/, m/km etc.). They will be investigating the area and perimeter of shapes and considering when to use simple formulae to calculate area and volume.

In **English**, we are currently exploring newspapers from the Second World War and will write articles about key events in the Battle of Britain. Next, they will be writing narratives set during the Blitz. The second half term we will focus on 'The Arrival' by Shaun Tan, which will inspire letters, diary entries, descriptive writing and play scripts. Key aspects of this learning will be the use of devices to build cohesion in paragraphs, independently editing work and the recapping of all elements of grammar, punctuation and spelling learned to date. We will also continue our year long focus on the specific reading comprehension, grammar, punctuation and spelling skills needed for the end of Year 6.

In **Science**, the children will be learning about the human circulatory system. They will be practising working scientifically to improve their skills in planning and carrying out investigations. In Spring 2, we will focus on living things and their habitats.

In **P.E** this half term, they will be learning Badminton indoors and progressing onto OAA (Outdoor Adventurous Activities).

In **Art**, we are currently creating collages inspired by Hannah Hoch. We will also be exploring other artists relevant to WW2, such as Henry Moore. We will be teaching the children about perspective in drawing. In D.T, we will be creating Anderson Shelter models and complete a 'Make do and mend' project. We are also hoping to do some cooking/baking linked to rationing.

Dates for the diary:

French play – Friday 16th February 2024 10:30

World Book Day – Thursday 7th March 2024

Parent Consultations - W/B 18th March

Duxford Trip - Monday 25th March 2024

Reminders

PE lessons will continue on Monday (outdoor) and Friday (indoor). Children should not be wearing their everyday school uniform for PE so please make sure that your child has a complete change of clothing available at these times. This is a key part of the curriculum, and we wish to ensure that all children take part on a weekly basis. They will need a t-shirt and shorts for indoor PE and tracksuit bottoms and a jumper for outside. The children need a pair of PE shoes, suitable for running e.g. trainers. These could double up as outdoor shoes.

Please ensure that your child has their P.E. kit at the start of the week and takes it home on Friday to be washed. Long hair should be tied back and earrings should be removed. Children should be able to remove and return these themselves- it may be easier for your child to not wear earrings on PE days. Remember to clearly label all P.E. kit!

Water bottles: All children should bring a water bottle to school. It should then be left in class and taken home on a Friday to be washed and refilled.

Indoor shoes: Children need an indoor and outdoor pair of shoes with them at school. Sensible slippers may be worn as indoor shoes. These will be left in the cloakroom at the end of the day (for cleaning purposes). Children change their shoes multiple times a day, please consider not sending in shoes which take a long time for children to lace up.

Uniform: Please see the website for appropriate uniform. This is really important to get the children ready for Year 7. https://mayfieldcambridge.org/?page_id=1056

Homework: Your child has been given a red homework book and this will stay at home. KIRFs are posted half termly and a weekly task is posted on Seesaw each **Friday**. Your child is expected to complete it by the following **Wednesday**. They do not need to spend longer than **30 minutes** per task. The children are expected to read as much and as often as they can. Do assist your child if necessary but without doing the work for them! It is also vital to read with your child on a regular basis; this could involve you reading to them as well as them reading to you. Asking questions about what you've read is a great way to check children have understood what they've read.

Medication: Please be aware of the following:

Medication in School

If it is absolutely necessary for your child to be given a dose of antibiotics etc during the school day please take note of the following:

- ALL medication coming in to school must be clearly labelled with the child's name and dose (pharmacist's label if prescription medicine)
- You must also send in written permission and details of what time the medicine is to be given.
- All medicine to be handed in at the office.
- Your child should be instructed to go to the first aid room when their medication is due.

If your child needs an Asthma inhaler, this should be kept in the pink tray in class.

Playtime

Children are allowed to bring in **fruit or vegetables** for break times.

If you have any immediate concerns about your child we are happy to discuss these with you. Please email the office at office@mayfield.cambs.sch.uk or feel free to contact us directly at mbate@mayfield.cambs.sch.uk and shailes@mayfield.cambs.sch.uk. We will endeavour to reply when it is most convenient.

Yours sincerely,

Megan Bate and Sue Hailes

Class Teachers, Year 6

| | Spring 1 | Spring 2 |
|------------------|--|---|
| English | Newspaper reports Letters, diaries, narratives | Letters Diaries |
| Maths | Decimals Percentages Ratio Algebra | Measurement Geometry and statistics Ratio |
| Science | Human circulatory system Working scientifically | Working scientifically Evolution |
| Geography | Countries of the world | |
| R.E. | Buddhism | |
| P.E. | OAA (Outdoor Adventurous Activities) Gymnastics | Cricket Badminton (indoor) |
| Music | To learn about important periods in music (World War 2) | |
| DT | | Sewing Cooking |
| Art: | Collage inspired by Hannah Hock Henry Moore Propaganda posters | |
| French | Food & Animals French Play | |

Year 6 spellings

| SPRING 1 | Words with the /i:/ sound spelt ei after c (with exceptions), plus ie words | ible/ -ibly | Hyphens | Words with silent letters | Words with ough |
|----------|--|---|--|---|--|
| | ceiling receipt receive deceive perceive conceit deceit protein seize diesel hygiene pierce retrieve siege shriek yield Exceptions protein caffeine seize either neither | collectible convertible forcible gullible inedible illegible inaudible plausible sensible flexible inevitably inaudibly sensibly forcibly irresistible irresistibly impossibly irresponsibly | <i>used to join a prefix to a root word, especially if the prefix ends in a vowel letter and the root word also begins with one.</i> co-own co-operate co-ordinate re-enter pre-eminent self-explanatory | island solemn thistle lamb loch crumb succumb handkerchief champagne silhouette wreckage wreath <i>Silent t</i> hasten glisten listen <i>Silent k</i> knight knack knead <i>Silent b</i> doubt doubtful subtle | ought bought thought nought brought fought rough tough cough enough though although dough through throughout borough plough drought |

| | | | | | | |
|----------|---|---|--|---|--|---|
| SPRING 2 | NC Year 5/6 word list Double consonants | NC Year 5/6 word list | NC Year 5/6 word list | NC Year 5/6 word list | NC Year 5/6 word list | NC Year 5/6 word list |
| | accommodate bruise category cemetery definite desperate dictionary embarrass environment exaggerate marvellous nuisance parliament privilege secretary vegetable occupy occur opportunity recommend suggest | accommodate bruise category cemetery definite desperate dictionary embarrass environment exaggerate marvellous nuisance parliament privilege secretary vegetable | harass harassment hindrance identity immediate individual interfere interfering interrupt interruption interrupted language leisure lightning marvellous marvellously mischief mischievous mischievously muscle | necessary unnecessary neighbour nuisance occupy occupation occur reoccur opportunity opportunities parliament persuade persuasive physical physically prejudice privilege profession programme pronunciation | queue queuing recognise recognition recommend recommendatio n relevant relevance restaurant rhyme rhyming rhythm sacrifice secretary shoulder signature sincere soldier stomach sufficient | insufficient suggest suggestion symbol symbolism symbolic system systematic temperature thorough thoroughly through though twelfth variety variable vegetable vehicle yacht |