

Dear Parents,

In Spring 1 our topic will be *The Great Fire of London* – the topic web below roughly outlines how the different subjects will be covered.

Computing

Programming sequences of instructions to move a Beebot.

Music

Listening to and responding to music inspired by Fireworks.
Improvising and playing to create an effect.

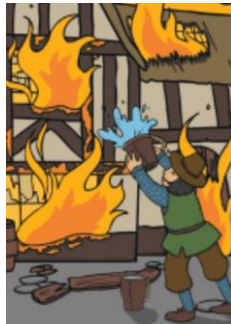
Science

Materials and their properties.
Exploring manmade and natural objects.

DT

Cutting and shaping to create a wooden landscape of London in 1666.

Great Fire of London



PSHE

Anti-bullying

History

To understand the events of the Great Fire of London - chronology; causes, effects and consequences; using historical sources.

RE

What makes a book special?

Geography

Focus on London.

PE

Indoor: Gymnastics - rolling, jumping, balances and linking
Outdoor: Games – agility and co-ordination

English	<p>We are looking at stories linked to the topic: <i>Vlad and the Great Fire of London</i>; <i>Toby and the Great Fire of London</i> as well as non-fiction texts - '<i>The Great Fire of London</i>' by Emma Adams.</p> <p>We will continue our work on capital letters, full stops; using conjunctions - 'or', 'but', 'when', 'if', 'that', 'because'; asking questions using question marks; writing instructions and non-fiction reports.</p> <p>Guided Reading will link to our topic as much as possible and centre around the skills of VIPERS (Vocabulary, Inference, Prediction, Explanation, Retrieval and Sequencing).</p>
Maths	<p>2D and 3D shapes, and multiplication and division. We will continue to work on number bonds, and times tables and division facts (2, 5 and 10)</p>

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