

Dear Parents/Carers,

Welcome to a new term at Mayfield. We hope it will be a very happy and successful year for your child in Year 3.

In this letter we aim to give you an indication of what your child will be covering in the curriculum, as well as other information, which we hope you will find useful.

Autumn Curriculum

	Autumn 1	Autumn 2
English	Traditional tales Letters	The Bridge Poetry The Snowman
Maths	Place value Addition and subtraction	Addition and subtraction Multiplication and division
Science	Forces and Magnets	Light
History		Cambridge: Local History Timelines
Geography	Cambridge: Local Geography (Including Local Walks) Map work	
R.E.	Who am I? What is important to me?	How do we celebrate our own special time
P.E.	Swimming / Gymnastics OAA (Outdoor Adventurous Activity)	Dance Tag rugby
P.S.H.E	Myself and my relationships: Beginning and belonging	Myself and my relationships: Anti-bullying
Music	Singing	Body percussion
DT	Bridges	
Computing	Computing systems and networks- connecting computers	Creating media- animation
Art		Drawing
French	Classroom language, Greetings, Name	Numbers, Age, Family
Out and About	Geographical Fieldwork	TBC

Homework

The red Homework book will be sent home, with Autumn Reading Challenges and KIRFs (Key Instant Recall Facts). This should be kept at home to record homework in. Homework will be set each week on Seesaw, and a record of your child's homework should be posted on Seesaw each week. Please contact your teacher if you have any difficulties. Homework will be set Tuesday, and will be marked during the following week. Seesaw codes and TTRS (Times Table Rock Star) codes will be found in the Homework book. Please ensure any photos are clear and large enough to read.

Reading

It is really important that your child reads regularly. Sometimes they will read to you; sometimes they will read on their own. It is also worthwhile for children to listen to books, including those that they cannot read independently. Please enjoy a range of fiction, non-fiction and poetry with your child. If you need support in choosing books or reading materials, please speak to your child's teacher. It is also beneficial for children to hear

adults read to them even when they can read for themselves. Putting subtitles on when children are watching TV has also been proven to improve reading. Reading and sharing books and stories in languages other than English can be helpful.

There is a link on Seesaw for you to keep a record of your child's reading.

Please be aware of the following:

Medication in School

If it is absolutely necessary for your child to be given a dose of antibiotics etc during the school day please take note of the following:

- ALL medication coming in to school must be clearly labelled with the child's name and dose (pharmacist's label if prescription medicine)
- You must also send in written permission and details of what time the medicine is to be given.
- All medicine to be handed in at the office.
- Your child should be instructed to go to the first aid room when their medication is due.

If your child needs an Asthma inhaler, this should be kept in the pink tray in class.

Snack

Children should bring in a healthy snack (**fruit or vegetable**) for break times as fruit is **not provided**. This does not include dried fruit in wrappers (e.g. YoYo bears). No nuts at playtimes please. A named water bottle should also be in school every day and taken home regularly to be cleaned.

Indoor shoes and uniform

In Year 3 children should have named indoor shoes in school. Children are encouraged to wear school colours (blue) and long hair should be tied back.

PE

PE in on Wednesday (indoor/swimming) and Friday (outdoor), please ensure children have a PE kit in school on these days- they should change at school. Please check they have suitable shoes and socks, and no jewelry on these days. PE kit and school uniform should be clearly named.

Out and About

This will take place on a Monday afternoon so please ensure that your child has appropriate clothing for the weather.

We are looking forward to working with you to support your children over the coming year. If you have any concerns or questions, please contact us. Our email addresses are: llemoal@mayfield.cambs.sch.uk lcarlson@mayfield.cambs.sch.uk and dtaylor@mayfield.cambs.sch.uk or you can catch us after school.

Yours sincerely,
Lisa Le Moal, Lucy Carlson and Daisy Taylor