

Dear Parents/Carers,

Welcome to a new term at Mayfield. We hope it will be a very happy and successful year for your child in Year 6.

In this letter, we aim to give you an indication of what your child will be covering in the curriculum, as well as other information, which we hope you will find useful.

Autumn Curriculum

	<u>Autumn 1</u>	<u>Autumn 2</u>
<u>English</u>	Greek Myths writing based on 'Arachne the Spinner' Play scripts- Based on Theseus and the Minotaur Poetry- The Highwayman Non-chronological reports- Ancient Greece Grammar: Fronted adverbials, figurative language, speech punctuation, word classes, parenthesis, synonyms, antonyms	First person narratives- inspired by the Raid of Lindisfarne Flashback stories Balanced arguments- Should we ban plastic in schools? Should the Vikings settle in Britain? Non-chronological reports- Vikings Grammar: Word classes, clause types, conjunctions, subject and object, hyphens, suffixes and prefixes
<u>Guided reading</u>	Greek mythology e.g. King Midas and Daedalus and Icarus The Highwayman Non-Fiction texts – DK Find Out	Norse mythology e.g. The Red Gold Poetry Non-fiction texts – DK Find Out Short stories – Sword song Test skills
<u>Maths</u>	Place Value (numbers up to 10,000,000, rounding, negative numbers) The four operations (addition, subtraction, multiplication and division) Multiplication facts: Square and cube numbers, factors and multiples, prime numbers BIDMAS Reasoning and problem solving	Fractions Position and direction Reasoning and problem solving
<u>Science</u>	Light	Electricity
<u>History and Geography</u>	Ancient Greeks Human and physical geography of ancient and modern Greece	The Vikings Exploring and comparing regions of Northern Europe
<u>R.E.</u>	Big Questions and Ethics	Identifying and explaining how Jews and Christians demonstrate their commitment to faith
<u>P.E.</u>	Hockey Dance	Netball Gymnastics
<u>P.S.H.E</u>	Rules and responsibilities Beginning and belonging My emotions Working together	
<u>Art/DT</u>	Soap sculptures Ancient Greek vases – sgraffito and papier mâché	Viking long boats – clay sculptures and collages
<u>French</u>	Regular activities Recapping Year 5 language	Les vêtements (clothes).
<u>Computing</u>	3D Modelling – using Tinkercad	Programming A- Variables in games
<u>Music</u>	Sea Shanty	Samba

Upcoming events:

Autumn 1	Autumn 2
Ancient Greece VR experience- 2 nd October Trip to the Fitzwilliam museum- 13 th October Residential- 16 th - 20 th October	TBC

Water bottles: All children should bring a water bottle to school. It should then be left in class and taken home on a Friday to be washed and refilled.

Indoor shoes: Children need an indoor and outdoor pair of shoes with them at school. Sensible slippers may be worn as indoor shoes. These will be left in the cloakroom at the end of the day (for cleaning purposes). Children change their shoes multiple times a day, please consider not sending in shoes which take a long time for children to lace up.

PE: Outdoor PE lessons will be on **Monday** and indoor PE lessons (including swimming in the summer) will be on a **Friday**.

Homework: Your child will be given a red homework book with their Seesaw code in and this will stay at home. We will post the weekly task on Seesaw on **Friday**. Your child must complete it by the following **Wednesday**. They do not need to spend longer than **30 minutes** per task. The children are expected to read as much and as often as they can. Do assist your child if necessary but without doing the work for them! It is also vital to read with your child on a regular basis this could involve you reading to them as well as them reading to you. Asking questions about what they have read is a great way to check children's understanding.

Medication: Please be aware of the following:

Medication in School

If it is necessary for your child to be given a dose of antibiotics etc during the school day, please take note of the following:

- ALL medication coming in to school must be clearly labelled with the child's name and dose (pharmacist's label if prescription medicine)
 - You must also send in written permission and details of what time the medicine is to be given.
 - All medicine to be handed in at the office.
 - Your child should be instructed to go to the first aid room when their medication is due.
- If your child needs an Asthma inhaler, this should be kept in the pink tray in class.

Playtime

Children are allowed to bring in **fruit or vegetable** for break times.

Independence:

Now that the children are in Year 6, they are encouraged to have more independence at the end of the day. If you wish your child to walk home by themselves, please email your child's class teacher or office to confirm this. Collection time is 3:20pm from the junior playground.

Uniform: Children should be following the Mayfield School Dress Code. See here for more information:

https://mayfieldcambridge.org/?page_id=1056 This will be very strict in secondary school, so it is good practice this year. If the children go to a morning/after school sports club, they are still expected to change into their uniform for the school day.

Other school rules:

No neck scarves or hats are to be worn IN school- these are fine for outside but must be removed once inside.

Long hair is to be tied back.

Earrings: If earrings are worn they should be studs. Children should be able to remove these themselves for their PE lessons. If not, they can use tape or a swimming cap to cover.

As you can see, we have a busy and interesting term ahead of us! We are very much looking forward to working with you and your child. If you have any immediate concerns about your child we are happy to discuss these with you, please email the office at office@mayfield.cambs.sch.uk or feel free to contact us directly at mbate@mayfield.cambs.sch.uk and shailes@mayfield.cambs.sch.uk. We will endeavor to reply when it is most convenient.

Yours sincerely,

Megan Bate and Sue Hailes