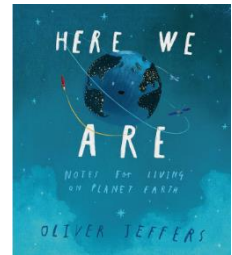


Year 1 – Autumn 1 Curriculum Overview

Dear Parents/Carers,

The title of our **topic** this half term is '**Our World**'. We will be reading the book 'Here We Are: Notes for Living on Planet Earth' and using it to explore 'our place' on the Earth. This includes learning all about ourselves, what we like/dislike, what we want to be when we are older, and the differences between ourselves as babies compared to now. Later in the half term, we will also be exploring **traditional tales** in our writing. We will cover as much of the curriculum as we can whilst learning about these, including; reading, writing, art, DT, science, maths and history.



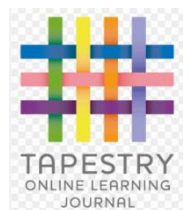
In **maths**, we will be developing our sorting, counting and number skills, building confidence and encouraging application across all areas of learning. We are following the **NCETM** (National Centre for Excellence in the Teaching of Mathematics) **AXIS** program as well as **White Rose Maths**. This format places a lot of emphasis on embedding a secure understanding of number with Rekenreks. There is an online version of this, here <https://mathsbot.com/manipulatives/rekenrek>

Phonics lessons will be taught daily as a whole class, as well as working with individuals following 'Essential Letters and Sounds' (**ELS**). Reading and writing is incorporated into our daily phonics lessons. Reading books from the scheme will be sent home once a week and ideally should be read 3-4 times a week. We endeavour to read with each child across the week as much as possible. Please contact your class teacher if you have any questions about phonics or reading.

PE continues to be outdoors (Tuesday for 1R and Wednesday for 1MC) and indoors (Thursday for both classes). We will focus on the skills of balance and character movements in gymnastics, as well as working on running skills in outdoor PE. Please continue to remember to leave earrings at home, tie long hair back, come to school in your P.E. kit and wear shoes with a good grip for running on a possibly wet playground e.g. (no laces unless your child can manage them themselves).

In **RE**, the children will be learning about different celebrations. I wonder what special experiences your child has celebrated? In **PSHE** we will be talking about different feelings and how we may feel in different scenarios (eg, starting a new class in school). We will also be identifying who we can go to for support (adults and friends) and how to ask others for help.

We frequently post images and video on **Tapestry** and it is a great way to see what children get up to whilst at school. This is also how you can share with us any experiences the children have outside of school, for example for their '**Show and Tell**.' Please make sure you can access this and let us know if you are having difficulties. We are very grateful for all of your co-operation as we work together to support the children in their learning. Please do talk to us about your child's needs, you can email us with any concerns that you might have or speak briefly to us at the end of the day to arrange a time to meet in person.



Our email addresses are:

eroberts@mayfield.cambs.sch.uk (1R)

hmaher@mayfield.cambs.sch.uk (1MC – Monday- Wednesday)

rcampbell@mayfield.cambs.sch.uk (1MC – Thursday – Friday)

Yours sincerely, The Year 1 Team

Vocabulary

'Here We Are'

- Planet
- Me/Us
- Welcome
- Space
- Likes/Dislikes
- Growing up

Traditional Tales

- 'Once upon a time'
- The End
- Suddenly
- They all lived happily ever after
- Far, far away

Maths

- Greater than
- Less than
- Equal to
- Sort (ing)