

Dear parents and carers,

Welcome back everyone! We hope it will be a great final term for everyone in Year 4.

In this letter we aim to give you an indication of what your child will be covering in the curriculum, as well as other information, which we hope you will find useful.

Summer Curriculum

	Summer 1	Summer 2
English	Arabian Nights	Non-chronological reports
Maths	Decimals Money Time	Statistics Properties of shape Position and direction
Science	Living things and their habitats – classification	Living things and their habitats – habitats and adaptation
History	Early Islamic Civilisation	History of British Education
Geography	N/A	N/A
R.E.	The Easter story	Islam
P.E.	Gymnastics Basketball	Swimming Athletics
P.S.H.E	Family and friends	Relationships and sex education
Music	Composition	Performing
DT	Food and nutrition	N/A
Computing	Photo editing	Programming
Art	N/A	Sculpture
MFL	At school	At school
Out and About	Science and maths Conservation area	Orienteering Conservation area

All children should have a named water bottle in school **every day**. They should take their bottle home on a Friday to be washed and this should be returned on a **Monday**.

Clothing

All children need an **indoor and outdoor pair of shoes** with them at school **every day**. Sensible slippers may be worn as indoor shoes. Children must wear school colours (blue and white) and long hair must be tied back to prevent any potential spread of lice.

Indoor PE is on Mondays and outdoor PE is on Fridays. PE kit must be brought in on these days and be clearly labelled.

For out and about on Wednesdays, please ensure your child has on **long sleeves and long trousers**, as well as extra layers and raincoats if needed. We go out even if it is raining and if a child does not have the appropriate clothing, they will have to stay inside.

Homework

As well as daily practice of times tables, spelling shed and daily reading (see below), children are expected to complete a reading/writing activity each week. In addition, children may sometimes be given additional work to provide them with specific support. The purpose of this homework is to develop independence. As such, the homework tasks are relatively simple and able to be completed independently. Your child will have a red homework book, which they should keep at home. Homework will be set on Seesaw on a Wednesday and is to be uploaded to Seesaw by the following Tuesday. There will be time at lunch on Tuesday for children to complete their homework if they have not done it during the week at home. A printed copy of the homework will be provided for children who are not always able to access Seesaw.

Reading

It is really important that your child reads regularly. Sometimes they will read to you; sometimes they will read on their own. It is also worthwhile for children to listen to books, including those that they cannot read independently. Please enjoy a range of fiction, non-fiction and poetry with your child. If you need support in choosing books or reading materials, please speak to your child's teacher. It is worth having subtitles on their TV programs, and listening to audio books.

Times tables

The statutory Year 4 multiplication check will be taking place in the second half of summer term. Please make sure your child is practising their times tables daily to improve fluency and speed. This will also help them access maths lessons better and improve their understanding of number.

Please be aware of the following:

Children should bring in a healthy snack (**fruit or vegetable**) for break times as fruit is not provided. This does not include dried fruit in wrappers (e.g. YoYo bears). No nuts at playtimes please. It can include savoury snacks such as bread sticks or rice cakes.

We are looking forward to working with you to support your children over the coming year. If you have any concerns or questions, please contact us. Our email addresses are: rbest@mayfield.cambs.sch.uk, rbarnes@mayfield.cambs.sch.uk or estow@mayfield.cambs.scu.uk. You can also catch us after school if you need to talk about anything.

Yours sincerely,

Ruth Best, Rachel Barnes and Liz Stow