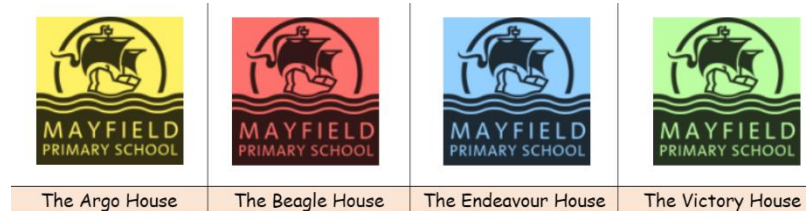


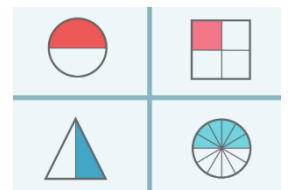
Year 1 - Summer 1 Curriculum Overview

Dear Parents/Carers,

The title of our **topic** this half term is '**Shipmates**'. We are investigating the four ships that provide the names of our school houses: The Beagle, The Victory, The Endeavour and The Argo. We will cover as much of the curriculum as we can whilst learning about these, including; reading, writing, art, DT, science, maths, history and geography through exploring these ships. I wonder if your child knows any facts about ships or the five oceans?



In **maths** we will be working on counting in 2s, 5s and 10s, as well as place value to 100 (this short video explains [what is place value?](#)). We will also begin to look at fractions – partitioning halves and quarters.



Phonics continues to be taught daily as a whole class following Essential Letters and Sounds (ELS). **Reading** continues to be online via e-books, accessed through Oxford Owl. Both classes are working really hard keeping up with the amount of phonemes that they are learning. The **Phonics Screening Check** for all Year 1 children will take place in June, please find more information about this on our [Blog here](#). Please contact your class teacher if you have any questions about phonics or reading.

PE continues to be outdoors (Tuesday for 1R and Wednesday for 1MC) and indoors (Thursday for both classes). We will focus on the skills of agility, balance and co-ordination as well as working on ball skills and gymnastics. Please continue to send your children into school wearing their PE kit and remember to leave earrings at home and tie long hair back on these days.

In **RE**, the children will be learning about Christian Stories. They will be working to understand parables and what the underlying 'message' is. We will also be visiting St Augustine's Church to follow up our learning about features of a Church.

In **PSHE and DT** we are looking at 'Managing Safety and Risk'

By the end of the topic we would like the children to:

- be able to name a familiar risky situation and suggest ways of reducing risk
- be able to say their full name and address and know when this might be useful
- be able to explain a simple strategy for action if they are lost
- recognise dangers that traffic poses
- know ways to stay safer in the sun
- describe ways of preventing accidents on the playground
- understand what is meant by an emergency and who might help them.

We encourage you to discuss any of these areas with your children before, during or after our topic, as children and young people say that they greatly value being able to talk to their parents and carers about these issues.

We are very grateful for all of your support as we work together to support the children in their learning. Please do continue to talk to us about your child's needs.

Yours sincerely,

The Year 1 Team