

Friday 13th January 2023

Dear Parents/Carers,

Welcome to a new term at Mayfield. We hope it will be a very happy and successful year for your child in Year 3.

In this letter we aim to give you an indication of what your child will be covering in the curriculum, as well as other information, which we hope you will find useful.

Spring Curriculum

	Spring 1	Spring 2
English	Instructional texts Non chronological reports (non-fiction)	Poetry Story play scripts
Maths	Multiplication and division Length and perimeter	Fractions Mass and capacity
Science	Animals including humans: Musculo-skeletal system	Plants
History	Ancient Egypt	Ancient Egypt
Geography		Rivers
R.E.	Who am I? What is important to me?	Judaism what is important for Jews about being part of God's family
P.E.	Gymnastics Football	Tennis Dance
P.S.H.E	Healthy and safer lifestyles: healthy lifestyle	Healthy and safer lifestyles: RSE Healthy and safer lifestyles: managing risk
Music	Singing	Singing
Computing	Programming - introduction to 'Scratch'	Data and information- branching databases
Art	Painting sculpture	Collage and printing
French	Colours, numbers, days of the week	
Out and About	TBC	TBC

Homework

Homework will be set each week on Seesaw, and a record of your child's homework should be posted on Seesaw each week.

Please contact your teacher if you have any difficulties.

Homework will be set Tuesday, and will be marked during the following week.

Reading

It is really important that your child reads regularly. Sometimes they will read to you; sometimes they will read on their own. It is also worthwhile for children to listen to books, including those that they cannot read independently. Please enjoy a range of fiction, non-fiction and poetry with your child. If you need support in choosing books or reading materials, please speak to your child's teacher. It is also beneficial for children to hear adults read to them even when they can read for themselves. Putting subtitles on when children are watching TV has also been proven to improve reading.

Your child has a red reading record. This is for them to record the reading they do at home, with an adult or independently. They need to return reading books on Friday to have them changed (and will be able to change books on other days if necessary too).

Please be aware of the following:

Medication in School

If it is absolutely necessary for your child to be given a dose of antibiotics etc during the school day please take note of the following:

- ALL medication coming in to school must be clearly labelled with the child's name and dose (pharmacist's label if prescription medicine)
- You must also send in written permission and details of what time the medicine is to be given.
- All medicine to be handed in at the office.
- Your child should be instructed to go to the first aid room when their medication is due.

If your child needs an Asthma inhaler, this should be kept in the pink tray in class.

Snack

Children should bring in a healthy snack (**fruit or vegetable**) for break times as fruit is **not** provided. This does **not** include dried fruit in wrappers (e.g. YoYo bears). No nuts at playtimes please. A named water bottle should also be in school every day and taken home regularly to be cleaned.

Indoor shoes and uniform

In Year 3 children should have named indoor shoes in school. Children are encouraged to wear school colours (blue) and long hair should be tied back.

PE

PE in on Wednesday (indoor) and Friday (outdoor), please ensure children have a PE kit in school on these days- they should change at school. Please check they have suitable shoes and socks, and no jewelry on these days. PE kit and school uniform should be clearly named.

We are looking forward to working with you to support your child(ren) over the coming year. If you have any concerns or questions, please contact us. Our email addresses: llemoal@mayfield.cambs.sch.uk lcarlson@mayfield.cambs.sch.uk and dtaylor@mayfield.cambs.sch.uk or you can catch us after school.

Yours sincerely,

Lisa Le Moal, Lucy Carlson and Daisy Taylor