

Dear Parents/Carers,

Happy new year! Welcome to a new term at Mayfield. We hope it will be a very happy and successful term for your child in Year 5.

Please find the curriculum information for this term below.

### Spring Curriculum

	Spring 1	Spring 2
English	Persuasive writing (brochures) and narratives	Persuasive writing (adverts and adventure stories)
Guided Reading	Range of fiction, non-fiction and poetry (including Jeannie Baker, Shaun Tan and Nicola Davies)	Holes by Louis Sachar
Maths	Multiplication and division, fractions	Fractions, decimals and percentages, perimeter and area
Science	Animals including humans (describe the changes as humans develop to old age)	Living things and their environments (life cycles, reproduction and animal characteristics)
Geography	UK Geography (sustainable cities)	North America
R.E.	Hinduism	
P.E.	Tag Rugby Gymnastics	Handball Dance (line dancing)
P.S.H.E	RSE (see letter below for more details)	
Computing	Programing (crumbles)	Video editing
DT	My Green City	
Art		Sculpture & knowledge of great sculptures Painting
French	Food	TBC
Out and About	Range of activities linked to curriculum objectives covered during the week	

Please remind your child that they should take their bottle home regularly to be washed and refilled.

PE lessons will be on **Tuesday** (Indoor) and **Thursday** (Outdoor).

Homework is handed out on a Friday on Seesaw. The work is expected to be done in the red homework book and submitted the following **Wednesday**. The children are expected to read as much and as often as they can and to spend no longer than **15 minutes** per task. We will be starting a homework club in school on Wednesday lunch times to give children the option to complete homework in school if they wish, or if they have been unable to complete it at home.

#### **Medication in School**

If it is absolutely necessary for your child to be given a dose of antibiotics etc during the school day please take note of the following:

- ALL medication coming in to school must be clearly labelled with the child's name and dose (pharmacist's label if prescription medicine)
- You must also send in written permission and details of what time the medicine is to be given.
- All medicine to be handed in at the office.
- Your child should be instructed to go to the first aid room when their medication is due.

If your child needs an Asthma inhaler, this should be kept in the pink tray in class.

Children are allowed to bring in **fruit or vegetable** for break times if they wish.

Now that the children are in Y5 they are encouraged to have more independence at the end of the day. Please try to arrange a meeting point on the infant or junior playground where you will meet them after school or let us know alternative arrangements. Children will be sent to the office if they have not been collected by 3.30. Please make sure your child knows to come back to the classroom if you are delayed for any reason.

Children are requested to follow our school dress code, and either wear school uniform or clothing that is grey, black, blue or white.

No neck scarves are to be worn IN school- these are fine for outside but must be removed once inside.

Long hair is to be tied back.

Studs are the preference for earrings. Children should be able to remove these themselves for their PE lessons. If not, activities within lessons will be adapted. We recommend that other jewellery (particularly if it is valuable) is not worn in school.

As you can see, we have a busy and interesting term ahead of us! We are very much looking forward to working with you and your child.

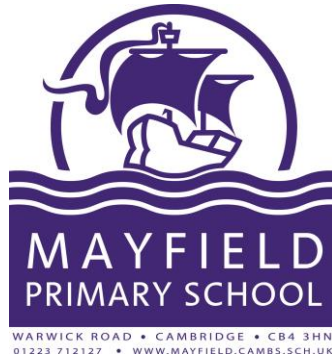
If you have any immediate concerns about your child we are happy to discuss these with you. Please arrange an appointment to meet your child's class teacher at a convenient time. We prefer to meet parents after school unless there is an urgent issue, as mornings are always a busy time, or alternatively email the office at [office@mayfield.cambs.sch.uk](mailto:office@mayfield.cambs.sch.uk) or feel free to contact us directly at [hosborne@mayfield.cambs.sch.uk](mailto:hosborne@mayfield.cambs.sch.uk) and [dfree@mayfield.cambs.sch.uk](mailto:dfree@mayfield.cambs.sch.uk) . We will endeavour to reply when it is most convenient.

Yours sincerely,

Miss H Osborne and Miss D Free

Dates for your diary

Spring 1:	Spring 2:
6th – 9th February: Bikeability	Thursday 2 <sup>nd</sup> March: World Book Day
6th – 10th February: Spirals Week	WB 13 <sup>th</sup> March: Parent consultations
WB: 13th February	Dates and times TBC
HALF TERM	Spring term finishes Friday 31 <sup>st</sup> March



January 2023

Dear Parents/Carers,

This half term we will be starting our Relationship and Sex Education (RSE) unit of work in PSHE.

All planning and resources have been sourced from the new PSHE scheme of work. We attach the objectives we will be covering (from the new PSHE scheme).

We will not be teaching Section E and in Spring term 2, we will cover Section C separately to the RSE unit.

Both classes will be taught RSE on Thursday mornings. This will begin on Thursday 19<sup>th</sup> January.

Please get in touch if you have any questions.

Yours sincerely,

Helena Osborne and Dani Free

Class:

Teacher:

Healthy and Safer Lifestyles RS5 Relationships & Sex Education	R	A	G	Notes
<b>Section A – Body Knowledge</b>				
1. To identify male and female sexual parts confidently and describe their functions. (BS)				
2. To know terminology for sexual parts appropriate for use in different situations. (BS)				
<b>Section B – Body Functions and Changes</b>				
3. To know and understand about the physical changes that take place at puberty and how to manage them. (CAB)				
4. To understand that physical changes affect people in a variety of ways and at different rates. (CAB)				
<b>Section C – Body Awareness and Image</b>				
5. To understand how the media, families and friends can influence attitudes to their bodies.				
<b>Section D – Personal Hygiene</b>				
6. To know about aspects of personal hygiene relevant to puberty and the implications of these.				
<b>Section E – Illness/Disease Prevention</b>				
7. To understand that safe routines can stop the spread of viruses and bacteria. (HP)				
<b>Section F – Processing the Learning</b>				
8. To understand what I have learned and be able to share it with others.				