

Autumn 1 in Year 1 will look like...



Personal, Social and Emotional Development

Take turns, share resources, express feelings appropriately, use the toilet with developing independence, follow routines and expectations such as sitting together on the carpet, going out to play, sharing our fruit snack responsibly and following instructions to stay safe.

English

Spoken Language: Take turns in speaking and listening, use hands to indicate a desire to talk to the group, respond appropriately to others and use speech to communicate needs and attitudes, begin to share pictures and video from Tapestry

during Show and Tell.

Reading: Begin to take greater responsibility for sharing a story or nonfiction book, look at text and pictures to communicate ideas, apply known phonics and begin to decode text, show some appreciation of print direction - top to bottom, left to right, left page before right page.

Writing: Show some awareness of letter shapes to represent speech, use phonemic knowledge to represent ideas through clusters of letters sometimes with familiar words (Harder to Read and Spell Words) Begin to have an awareness of a full stop and capital letter, begin to form letters of a consistent size.

Science

Explore and describe the weather from first hand experience, Look at weather forecasts and discuss what is predicted, notice seasonal changes relating to autumn, describe changes using their senses, ask questions about what they notice, suggest reasons and explain their ideas.

Maths

Number: Recognise numbers 0-10, say what is one more or one less than a number, recognise pattern with 2 or 3 variables such as a repeating pattern, (red blue red blue red) count in ones from any number up to 20, count forwards and backwards with accuracy and fluency, demonstrate counting with 1:1 correspondence saying the total

Measurement: Begin to use language such as taller than, shorter than, equals, bigger, smaller and the same.

Geometry: Recognise and name common 2D and 3D shapes (including spheres and pyramids) describing their properties, demonstrate half turn and whole/full turn

Arts & Design Technology

Use colour and line to communicate ideas in 2D, investigate the work of established artists and replicate techniques with guidance, explore colour mixing through free painting, experience collage and a variety of materials to assemble through guided opportunity, practise joining materials with guidance.

History & Geography

Look at the world, become familiar with a UK and world map, name a few countries that are personal to us, begin to name the continents, identify where our families are from.
Understand that we grow and change over time, talk about the past, notice changes in our own lifetime.

Computing

Become familiar with technology and recognise technology around them, know that technology helps us to do jobs and involves a 'design purpose' by people, know the parts of a computer and recognise mouse, keyboard, trackpad, screen, begin to develop mouse control and experience apps to refine these skills.

Music

Listening to and discussing different types of music for religious purposes, festivals, carols and jingles, experiment with keeping a steady beat, explore pitching their voices and singing in tune to a familiar melody.

Physical Education

Games: Move bodies with co-ordination, demonstrate ball skills with a variety of sizes, throwing, catching, rolling and controlling a ball.

Gymnastics: Explore simple moves (rolling, skipping, running, stopping, hopping and balancing) with control.

RE

Exploring the theme of Harvest within the Christian tradition, investigating who we are and what we believe culturally and religiously in relation to our families.