

# Mayfield Curriculum

**Our curriculum is implemented through a robust structure of content and assessment, and is informed and influenced by research, our involvement in external opportunities, and most importantly through the voice of our children in collaboration with all teaching staff.**

**Spirals of Inquiry** is about being open to new learning approaches and taking informed action. For information follow the links: [Spirals Powerpoint](#), [Play Book](#), [Research Article](#). This approach was instigated through our involvement with [Whole Education](#), a dynamic network of schools and partner who are united in their belief that all children and young people deserve a fully rounded education.

**Publications** Our work with Out and About and the ADVOST project, have been highlighted in two chapters from the Unlocking Research books from Routledge .

[Out and About](#)

[ADVOST project information](#)

[ADVOST chapter](#)

**Professional Learning:** In June 2021 we received the Gold CollectivEd Award for our Professional Learning from Leeds Beckett University. The award is given in recognition of the effectiveness of Professional Learning within a school. Information about this award can be found [here](#).

Different staff members are currently completing undergraduate and postgraduate degrees and one is undertaking an NPQSL.

**Enhancement Projects** Over the past six years we have been involved with a number of projects to enhance and complement our curriculum offer. Links to one of the projects can be found below:

[Branching Out project](#)

**Out and About** In order to support the well-being of our children and in recognition that learning happens in different places and in different ways, each class takes their learning outside for half a day each week. Find out more [here](#).

**Curriculum:** Our curriculum was written collaboratively by the teaching staff. Over the last five years it has been developed to ensure that teachers have a clear understanding of expectations against objectives, and the progression of skills and knowledge. Objectives across the subjects are delivered through topics, and whilst there is a firm structure for this teachers have the flexibility to change the topic theme and programme of delivery across the year as appropriate to the children they are teaching. Summative and formative assessments are recorded on our online platform OTrack which provides planning direction for teachers and the ability to track data across the school instantly.