



All About Us and the World Around Us

Autumn 1 2022

Mayfield Foundation Stage will look like this...

Characteristics of Effective Learning

Personal, Social and Emotional Development

- Making rules for the classroom
- Making new friends
- Learning about the school's core values; Respect, Resilience, Creativity, Empathy & Kindness, Independence, Aspiration
- Washing our hands before eating and after toileting



Communication and Language

- Talking about ourselves, our friends, families and communities.
- Learning core British Sign Language signs to use 'day to day' in class
- Communicating with each other; speaking clearly and listening carefully
- Extending our vocabulary by:
 - Learning rhymes and songs
 - Learning a little of each other's languages
 - Listening to stories

Physical Development

Gross Motor Skills

- Building core strength through the use of; bikes and trikes, trapeze swings, obstacle course, balance bikes, sitting at tables, putting on and taking off their own clothing
- Being physically active e.g. Tidying away the big blocks, sweeping the garden, running, skipping, hopping and jumping!
- Maximising outside time on our physically challenging environment!

Fine Motor Skills

- Through activities like threading, colouring, small construction, peg boards, washing up, using clothes pegs, drawing, lego, magnetic shapes, putting on dolly's clothes, turning pages of books, tidying resources away, model making, using playdoh/plasticine.
- Using tools such as scissors, glue spreaders, pencil sharpeners, paintbrushes, tape dispensers.



Understanding the World

- Celebrating together the special times of the year for our families, and learning about these from each other
- Investigating our school outdoor environment through 'welly walks' and visiting the 'secret garden'... in ALL weathers!
- Celebrating our diversity and understanding that we are all different and individual.

Expressive Arts & Design

- Accessing resources both inside and outside to; make models, create artwork and represent ideas (any small cardboard containers, boxes, paper straws, lids etc. you have at home would be much appreciated to add to our stock!)
- Using playdough, clay or plasticine to make models
- Mixing Autumnal colours
- Making collages
- Observational drawing
- Creating narratives and acting them out
- Extending our imaginations through open ended resources to explore our own interests and investigations
- Time to carry out our own ideas

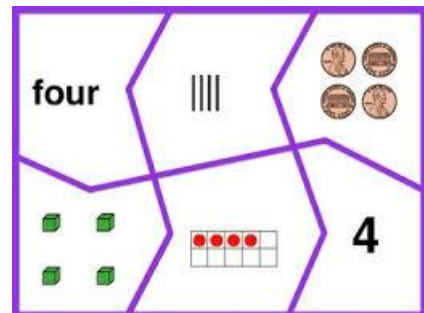
Literacy

- Beginning to read, mark-make and write:
- Recognising and writing new phonemes we learn in phonics.
- Recognising and beginning to write our names.
- Starting to recognise other children's names.
- Writing captions for our work.
- Reading with an adult in the classroom.
- Speaking and Listening:
 - Role-play
 - Listening to stories and learning rhymes
 - Story telling
 - Phonics
 - Speaking and listening to others respectfully; using good manners.



Mathematics

- Number:
- 'Number of the week' – how numbers can be represented in many different ways
- Learning about Number Shapes, number rods, pattern and counting, building patterns and counting objects
- Building Numicon shapes patterns, repeating patterns and number lines.
- Measuring and comparing our heights, similarities and differences
- Constructing to explore; cause and effect, symmetry and balance
- Regular counting and comparing of different sets of data; e.g. packed lunch, sandwiches & hot dinners
- Counting each other, every day



Home Learning

- Daily reading or storytelling; both listening to your child read/tell stories, and your child listening to you.
- Active home challenges sent out on Foundation Stage Google Group or Blog