



April 2022

Dear Parents/Carers,

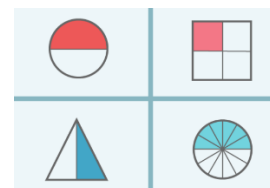
### Year 1 - Summer 1 Curriculum Overview

The title of our topic this half term is 'Shipmates'. We are investigating the four ships that provide the names of our school houses: The Beagle, The Victory, The Endeavour and The Argo. We will cover as much of the curriculum as we can whilst learning about these, including; reading, writing, art, DT, science, maths, history and geography through exploring these ships.

We are also continuing with 'Out and About', led by Ms Evetts, where we spend one session every week outside of the classroom. We are using the Conservation Area (secret garden) as well as our outdoor areas and raised beds as our 'bases' to work from and our sessions involve lots of planting, growing and observing the changes we see. Children may need Wellington boots, waterproof trousers and a waterproof coat for this session, depending on the weather. 1J go on Wednesday mornings and 1MC go on Thursday mornings.

Phonics continues to be taught daily as a whole class, as well as working with individuals following our own Mayfield phonics programme and a specialised reading scheme. The Phonics Screening Check for all Year 1 children will take place in June, please find more information about this on our [Blog here](#).

In Maths we will be working on place value (this short video explains [what is place value?](#)), [addition and subtraction within numbers to 20](#), using addition and subtraction facts for all of the numbers up to 10 and deriving related facts (e.g. knowing that  $7+3=10$  to derive  $7+4=11$  or  $7+13=20$ ) and finally fractions – partitioning halves and quarters.



PE continues to be outdoors (on Tuesdays and Thursdays for 1J, and Wednesdays and Thursday for 1MC) and will focus on the skills of agility, balance and co-ordination as well as working on ball skills and gymnastics. Please continue to send your children into school wearing their PE kit and remember to leave earrings at home and tie long hair back on these days. Swimming will take place in our school pool after half term.

In PSHE and DT we are looking at 'Managing Safety and Risk'

By the end of the topic we would like the children to:

- be able to name a familiar risky situation and suggest ways of reducing risk
- be able to say their full name and address and know when this might be useful
- be able to explain a simple strategy for action if they are lost
- recognise dangers that traffic poses
- know ways to stay safer in the sun
- describe ways of preventing accidents on the playground
- understand what is meant by an emergency and who might help them.

We encourage you to discuss any of these areas with your children before, during or after our topic, as children and young people say that they greatly value being able to talk to their parents and carers about these issues.

We are very grateful for all of your support as we work together to support the children in their learning. Please do continue to talk to us about your child's needs.

Yours sincerely,

The Year 1 Team