

Dear Parents,

In the Summer term we will be looking at castles, knights and dragons!

	<b>Summer 1</b>
English	Reading: to predict and make inferences on the basis of what is being said and done in a text; to ask questions about a text and to clarify what words mean. Spelling rules including exception words. Grammar: various grammar, including suffixes, prefixes, past, present and future tenses. Writing: develop positive attitude and stamina towards writing; recording their own ideas in clear sentences; and make simple additions, revisions and corrections to their own writing.
Maths	Fractions and revision of place value, subtraction, multiplication and division.
Science	Habitats
History	William the Conqueror and the introduction of castles: to understand what a nation is and describe significant people from the past and their relevance to a nation's history.
Geography	The capital cities of the United Kingdom and their castles, looking at the importance of location and land features when building castles.
RE	Learning about religious texts including the Torah and the Qu'ran.
PSHE	Anti-bullying and Personal Safety
Music	Listening and talking about music; rhythm and tempo
DT	Designing a castle
Art	Castles inspired by Paul Klee: using 2D shapes to create a picture.
Computing	N/A
PE	Team-building

### **Outdoor Learning**

We will continue to use our outdoor learning area as much as possible so please ensure that your child is dressed appropriately for the weather as we will go outside.

### **Named items of clothing and water bottles**

With the warmer weather coming, please ensure that cardigans and jumpers are named. We have many discarded, unnamed cardigans to try to rehome!

All children should have a named water bottle in school. Please remind your child to bring their bottle home regularly to be washed thoroughly.

### **PE**

PE lessons continue on Tuesday (2D) and Friday (2HR). Please continue to send your child into school in their PE kit on their PE day. The children do need a pair of shoes that are safe to run in (i.e. trainers). Children may wear studs in their ears but not on PE days. Please note that children should not be wearing necklaces or bracelets to school at all.

### **Homework**

We will be setting homework on Seesaw. Thank you for supporting your child with the routine of homework. If you have lost your Seesaw password, please email your child's teacher/s.

## **Reading**

Please continue to read regularly with your child, giving them the opportunity to decode (sound out) the words themselves and discuss the book, summarising what has happened on the page they have read and talking about any new vocabulary (word meanings). In class, we are focusing on reading skills of retrieval (finding answers in the text); inference (using clues from the story to find things out); prediction (what might happen next); and sequencing (being able to retell the story, linking the actions or parts of the book together).

If you have any concerns, please do not hesitate to get in touch.

Yours sincerely,

Hannah Dupré, Clare Hewlett and Freya Redman

**The Year 2 Team**

**Mayfield Primary School**