



## **Mayfield Primary School Positive Behaviour Policy**

### **Annexe A (May 2020)**

From March 2020, the global Covid-19 pandemic has led to a change in how we define some of our children's behaviours in school and our assessment as to whether these are difficult or dangerous, particularly where a child or young person's behaviours could cause an increased risk to their own health or the health of others. Examples of this might include (but are not limited to):

- spitting
- repeated disregard of social distancing rules
- not staying in their class bubble

We will work together with the child, parents/carers to carry out a risk assessment which will explore whether a child can manage in the school environment, under current circumstances. In exceptional circumstances, the outcomes of the risk assessment may mean we are unable to offer a place in school, at this time. If a child is unable to manage within the safety rules to minimize Covid-19 risk, then an offer of a school place may be removed until a new plan and phased return can be implemented that ensures the current guidance can be adhered to. In all cases, the child's Risk Assessment and plan will be regularly reviewed and the school will work with the family to ensure support to the child is provided in other ways, through reasonable endeavours.

Updated expectations for all children:

- Children should follow adult instructions around attending to hygiene, such as handwashing and sanitising
- Children must remain within their allocated 'bubbles'. The 'bubble' is an identified group of adults and children, and identified locations within school, both inside and outside on the playground.
- When a child sneezes or coughs they should endeavour to use a tissue where possible, dispose of the tissue in the lidded bin in their classroom and then wash their hands. If they do not have a tissue to hand they should cover their mouth and nose with their forearm and not their hand.
- If a child is feeling unwell they should inform an adult within their bubble of their symptoms

- Children should under no circumstances share their water bottle with another child. They should endeavour to use their own equipment and not share with others where possible
- Children should remain with the other members of their bubble at playtimes and lunchtimes and should only play in the area allocated to their bubble. They should eat their lunch within their bubble in the allocated area.
- Once children have been made aware of the updated expectations within school they should endeavour to meet these expectations at all times. Adults in school will ensure that children are regularly reminded of these expectations.