

Sport Premium: Planned expenditure 2017-8

Sport Premium Funding, also known as Olympic Legacy Funding, was announced by the government in March 2013 to run from September 2013 to August 2015. This deadline was then extended, the funding was allocated, and “ring-fenced”, to be spent on PE and sport with guidance on how it could be spent.

For 2017-18 financial year we received £11258. Added to the £4048 received in the summer term of 2017 and the carryforward of £3081 from the previous financial year we have a total of £18387.

A further £8042 is expected during the summer term in 2018

Our proposed expenditure is

Local schools partnership, gold package	£1430	Access to activities e.g. Activ8, swimming coach and OSHL (out of school hours learning) coaches, CPD, support for school subject leader	
Local Schools Partnership teacher	£3150	Co-ordinate and lead local interschool sports and festivals for Y1-Y6	
Release time for school P.E. leader	£1000	Time for subject leader to develop the curriculum and school sport provision and course fees	E.g. sessions with each year group teachers to look at planning from the county documentation, spring term 2018.
Sports coaches	£450	Specialist coaches to work alongside teachers	Rugby £380
Entry fees to sports events	£200		
Change for Life club	£400	Invited children for Change for Life club	
Travel	£1000	Enable travel to / access to venues	e.g. Y6 rugby tournament
CPD for staff	£1500	Course fees, release time for teachers and school based inset. Upskilling staff	e.g. swimming, upselling football staff
Sports equipment / resources	£4570	New equipment, top up and repairs	Goalposts £1200
Introduce new activities	£1200		Balance ability FS/Y1, Smarty Pilates
Grounds work	£3500	Ensuring field and playground are sufficiently marked and up to standard	Field £2000, playground markings £1000, shed £265, flags for field £200
Total	£18400		

The impact of the funding has been measured through:

Balance-ability

“Children have gained skills progressively across the year and have much better balance as a result - the balance-ability resources are particularly brilliant to engage the children in a fun way and challenge them.”

- Foundation & Year 1 team leader

“I can glide now!” – Reception child talking about how they feel on a balance-ability bike

Multi-skills equipment

“The multi-skills equipment purchased through this funding has impacted the fine and gross motor skills of our pupils; some significantly.”

- Year 1 teacher

“At the beginning I found PE tricky, now I don’t” – Year 1 child talking about activities in PE

Sensory Circuits

“The morning sensory circuits has made a huge difference to these children. They come into school calm and focused and has changed the start of the day in our classes significantly.”

- Assistant head-teacher

“I am really proud of the things I can now do I couldn’t when I started coming.”

- Year 2 child

CPD

“A really worthwhile course to help with my teaching of games. Would love to lead a CPD session to feedback what I had learnt.” – Year 5 teacher about FA CPD on teaching sports.

“It appears to be the in thing for forward thinking schools who seriously consider the health and mental wellbeing of their pupils.” – Teacher who attended outdoor learning CPD.

Restructuring the support of extra-curricular clubs and competitions

“Being able to run and support clubs has been a big highlight in my job at Mayfield this year. I have worked with children I wouldn’t do normally and build on relationships I had with children from the classroom.”

– Year 5 TA on supporting clubs this year.

73% of upper key stage 2 children have represented Mayfield in a competition.

From that, 83% of children represented the school in more than one sport

It has been a 49% girls and 51% boys split in those who have represented Mayfield in sports.

80% of the total PP children in years 5&6 have represented Mayfield in competition.

50% of the total SEN children in years 5&6 have represented Mayfield in competition.

Smarty Pilates

19 children accessing who have been assessed at Emerging, or developing, within age related expectations. This group is accessed by SEN and PP children also.

“It has been a real pleasure to see the children become more confident with their balance and strength as the weeks went by working with them.” – HSTA on running a Smarty Pilates intervention group.

Swimming

48/60 year 6s at the end of last academic year could swim competently, confidently and proficiently over a distance of at least 25 metres, use a range of strokes effectively and perform safe self-rescue