

Year Three - end of year reading expectations

Decoding	Range of Reading	Familiarity with texts	Poetry & Performance
apply growing knowledge of root words, prefixes and suffixes, from Year 3 spellings, both to read aloud and to understand the meaning of new words they meet	listen to and discuss a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks	increase familiarity with a wide range of books, including fairy stories, myths and legends, and retelling some of these orally	prepare poems and play scripts to read aloud and to perform, begin to show understanding through intonation, tone, volume and action
read further exception words, particularly those linked to Year 3 spellings, noting the unusual correspondences between spelling and sound, and where these occur in the word	read age-appropriate books that are structured in different ways and read for a range of purposes	begin to identify themes and conventions in a wide range of books	recognise some different forms of poetry
Discussing reading	Understanding	Inference	Authorial Intent
participate in discussion about both books that are read to them and those they can read for themselves, take turns and listening to what others say	check that the text makes sense to them, discuss understanding and begin to explain the meaning of words in context	draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and begin to justify inferences with evidence	discuss words and phrases that capture the reader's interest and imagination
express a positive attitude to reading	begin to ask questions to improve understanding of a text		begin to identify how language, structure, and presentation contribute to meaning
	identify main ideas drawn from more than one paragraph and begin to summarise these		
Prediction	Non-fiction	Word meanings	
predict what might happen from details stated and begin to use implied details	retrieve and record information from non-fiction	use dictionaries to check the meaning of words that they have read	