

**Year One Writing, Grammar, Vocabulary and Spelling – end of year expectations**

<b>Phonic &amp; Whole word spelling</b>	<b>Other word building spelling</b>	<b>Handwriting</b>	<b>Transcription</b>
Spell words containing each of the 40+ phonemes taught	using the spelling rule for adding –s or –es as the plural marker for nouns and the third person singular marker for verbs	sit correctly at a table, holding a pencil comfortably and correctly	write from memory simple sentences dictated by the teacher that include words using the GPCs and common exception words taught so far
Spell common exception words	using the prefix un–	begin to form lower-case letters in the correct direction, starting and finishing in the right place	
the days of the week	using –ing, –ed, –er and –est where no change is needed in the spelling of root words apply simple spelling rules and guidance from Appendix 1	form capital letters form digits 0-9 understand which letters belong to which handwriting ‘families’ and to practise these	
name the letters of the alphabet in order		form capital letters form digits 0-9 understand which letters belong to which handwriting ‘families’ and to practise these	
use letter names to distinguish between alternative spellings of the same sound			
<b>Planning Writing</b>	<b>Drafting Writing</b>	<b>Editing Writing</b>	<b>Performing Writing</b>
say out loud what they are going to write about	combine words to make sentences	re-read what they have written to check that it makes sense	read their writing aloud clearly enough to be heard by peers and teacher

<i>compose a sentence orally before writing it</i>	<i>sequence sentences to form short narratives</i>	<i>discuss what they have written with the teacher or other pupils</i>	
<b>Grammar</b>		<b>Punctuation</b>	
<i>un- prefix to change meaning of adjectives/verbs</i>		<i>separate words with spaces</i>	
<i>regular plural noun suffixes (-s, -es)</i>		<i>begin to punctuate sentences using a capital letter and a full stop, exclamation mark or question mark</i>	
<i>verb suffixes where root word is unchanged (-ing, -ed, -er)</i>		<i>use capital letters for names of people, places, and days of the week, and pronoun 'I'</i>	
<b>Vocabulary</b>		<b>Grammatical Terminology</b>	
<i>join words and join clauses using "and"</i>		<i>letter, capital letter, word, singular, plural, sentence punctuation, full stop, question mark, exclamation mark</i>	