

Year One Reading - end of year expectations

See Mayfield Primary School Phonics Handbook. - Must include word reading and comprehension

Decoding

apply phonic knowledge to decode words		speedily read all 40+ letters/groups for 40+ phonemes, including where applicable, alternative sounds for graphemes	read accurately by blending taught GPC	read common exception words
read common suffixes (-s, -es, -ing, -ed, -er, and -est)	read multi-syllable words containing taught GPCs	read contractions and understanding use of apostrophe	read aloud phonically-decodable texts	re-read these books to build up fluency and confidence in word reading
Range of Reading	Familiarity with texts	Understanding	Inference	Discussing reading
listen to and discuss a wide range of poems, stories and non-fiction at a level beyond that at which can be read independently	become very familiar with key stories, fairy stories and traditional tales, and retell them and considering their particular characteristics	draw on what they already know or on background information and vocabulary provided by the teacher	discuss the significance of the title and events	participate in discussion about what is read, take turns and listen to what others say
be encouraged to link what they read or hear read to own experiences	recognise and join in with predictable phrases	check that the text makes sense to them as they read and correct inaccurate reading	begin to make inferences on the basis of what is being said and done	explain clearly an understanding of what is read

Poetry & Performance	Word meanings	Prediction	Non-fiction	
<i>learn to appreciate rhymes and poems, and to recite some by heart</i>	<i>discuss word meanings, linking new meanings to those already known</i>	<i>predict what might happen on the basis of what has been read so far</i>	<i>Share and discuss non-fiction texts</i>	
			<i>express pleasure in sharing books and motivation to read</i>	