

Dear Parents and Carers,

## **Year 6 Summer Term**

We would like to share with you our plans for the children's learning this term.

This term, our topics are focussed on South and Central America. This half term, have started to learn about rainforests in our 'Welcome to the Jungle' topic. In our final half term, we will be learning about Ancient Maya.

The children will be completing the year 6 SATs in the week beginning May 8<sup>th</sup>. Please see the timetable below for the structure of the week. In the lead up to the SATs, we will be revising topics we have already covered and working on practice questions, papers and activities in order to help the children prepare.

In **Maths**, we are currently covering statistics (interpreting and drawing pie charts and line graphs), measurements (metric and imperial) and properties of 3D shapes, including angles. Later in the term, we will focus on investigation, problem solving and consolidating key skills in preparation for year 7.

In **English**, we will continue our year long focus on the specific reading comprehension, grammar, punctuation and spelling skills needed for the SATs. After SATs week, our main English focus will be writing, through which we will explore novels based in the rainforest and Mayan folk tales, poetry, persuasive texts and character profiles.

In **Science**, our topic is evolution, inheritance and adaptation of animals and plants. We will also continue to practise working scientifically to improve the children's skills in planning and carrying out investigations. A big focus will be learning how to write a scientific report.

**After Half Term, we will be auditioning and beginning our Year 6 play! Please do keep an eye out for dates for this, the leavers' party (same day) and the camp out.**

## **Reminders**

**PE** lessons will continue on Monday (outdoor) and Friday (indoor). Children should not be wearing their everyday school uniform for PE so please make sure that your child has a complete change of clothing available at these times. This is a key part of the curriculum, and we wish to ensure that all children take part on a weekly basis. They will need a t-shirt and shorts for indoor PE and tracksuit bottoms and a jumper for outside. The children need a pair of PE shoes, suitable for running e.g. trainers. These could double up as outdoor shoes. Long hair should be tied back and earrings should be removed. Children should be able to remove and return these themselves- it may be easier for your child not to wear earrings on PE days. Remember to clearly label all P.E. kit!

**Water bottles and sun protection:** All children should bring a water bottle to school. This is increasingly important during the hotter months! It should then be left in class and taken home on a Friday to be washed and refilled. Please ensure that your child has a hat and sun cream in school when necessary.

**Indoor shoes:** Children need an indoor and outdoor pair of shoes with them at school. Sensible slippers may be worn as indoor shoes. These will be left in the cloakroom at the end of the day (for cleaning purposes). Children change their shoes multiple times a day, please consider not sending in shoes which take a long time for children to lace up.

**Homework:** We will continue to post a weekly task on Seesaw on **Friday**. Your child is expected to complete it by the following **Wednesday**. As we get closer to Year 7, we will be checking carefully who is completing their homework and who needs to use their lunchtimes to do so. The children are expected to read as much and as often as they can. Do assist your child if necessary but without doing the work for

them! It is also vital to read with your child on a regular basis this could involve you reading to them as well as them reading to you. Asking questions about what you've read is a great way to check children have understood what they've read.

## Playtime

Children are allowed to bring in **fruit or vegetables** for break times.

If you have any immediate concerns about your child we are happy to discuss these with you. Please email the office at [office@mayfield.cambs.sch.uk](mailto:office@mayfield.cambs.sch.uk) or feel free to contact us directly at [mbate@mayfield.cambs.sch.uk](mailto:mbate@mayfield.cambs.sch.uk) and [shailes@mayfield.cambs.sch.uk](mailto:shailes@mayfield.cambs.sch.uk). We will endeavour to reply when it is most convenient.

Yours sincerely,

**Megan Bate and Sue Hailes**

**Class Teachers, Year 6**

### W/C Monday 8<sup>th</sup> May

Tuesday 9 May

Wednesday 10 May

Thursday 11 May

Friday 12 May

### SATs Assessment Week:

Grammar, Punctuation and Spelling Tests

Reading Comprehension

Mathematics Paper 1 (Arithmetic) and 2 (Reasoning)

Mathematics Paper 3 (Reasoning)

Helpful link: <https://thirdspacelearning.com/blog/sats-2023-guide/#:~:text=In%202023%20the%20KS2%20SATs,and%20maths%20at%20the%20end>

	Summer 1	Summer 2
<b>English</b>	GPS and reading comprehension revision Persuasive writing (deforestation) Rainforest writing (based on The Explorer)	Mayan folk tales, poetry, character profiles Non-fiction Reflections
<b>Maths</b>	Statistics Measurement Properties of shape (including angles)	Problem solving Investigations
<b>Science</b>	Evolution and inheritance	Working scientifically- experiments and report writing
<b>Geography</b>	Rainforests (locations, layers, climate, deforestation, life forms)	Ancient Maya Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom and a region South America
<b>History</b>		Ancient Maya
<b>Computing</b>	Making webpages	Programming- Micro bits
<b>PSHE</b>	Diversity, stereotypes Family and Friends Personal Safety	Relationships and Sex Education (letter to follow) Changes
<b>R.E.</b>	Buddhism	

<b>P.E.</b>	Rounders and cricket Benchball and Dodgeball (indoor)	Athletics Swimming
<b>Music</b>	Notation and composition: using digital technologies to compose, edit and refine pieces of music Preparation for year 6 performance	
<b>DT</b>	Rainforest diorama	Mayan worry dolls Programme design Prop making
<b>Art:</b>	Rainforest animal collage Henri Rousseau	Mayan murals Artist studies- preparing for Year 7 art
<b>French</b>	Questions Daily routine Revision	

