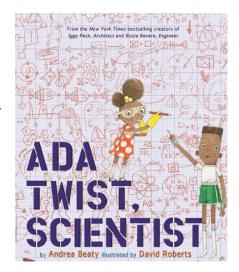
Our topic this half term is...

## 'We are Scientists!'

In **English** we are using fiction and non-fiction texts linked to our Science topic. We will be looking at 'Ada Twist, Scientist' as inspiration for our writing and some of our cross curricular work in Art and Science.

Our **Phonics** will be focusing on consolidating our knowledge of phonemes from Phase 4 and 5 and Harder to Read and Spell words. As ever, it is incredibly important for your child to read to you at home, every day when possible.



In **Maths** we will be working on 'place value', working with bigger numbers to 50. We will also be doing lots of practical activities exploring length, height, mass and volume.

In **Science** we will be planting and growing in our class' raised beds, learning more about the changes of the seasons, identifying and naming common, wild and garden plants and the common parts of Spring flowers.

In **History** and **Art** we will be learning about the work of Marianne North, comparing her intricate drawings and painting to other types of floral artworks by artists and designers such as Georgia O'Keefe and Orla Kiely.

**Music** will be focused on composing short pieces of music with tuned and un-tuned percussion. Children will explore different written methods of representing their pieces.



**Outdoor P.E**. will continue as usual on Tuesdays (1R) and Wednesdays (1MC) and **indoor P.E** will take place on Thursdays.

**Upcoming Dates:** 

World Book Day is the 2<sup>nd</sup> March. More news on this to follow!

Our trip to the Botanic Gardens will be on Friday 10th March.

The Easter Holiday is 3rd - 16th April.

We are very grateful for all of your support as we work together to help your children progress and develop. <u>Please do talk to us about your child's needs</u>. There will be an opportunity to speak with your child's teacher this half term, during our parent consultations — you will receive a separate email regarding signing up for this.

All the best,

The Year 1 Team