Dear Parents,

In Spring 1 our topic will be *The Great Fire of London* — the topic web below roughly outlines how the different subjects will be covered.

Computing

Looking at programs as instructions and recipes. Using Beebots to write an algorithm.

Music

Listening to and responding to music inspired by Fireworks. Improvising and playing to create an effect.

Science

Materials and their properties.

Exploring manmade and natural objects.

DТ

Cutting and shaping to create a wooden chassis for their fire truck.

Great Fire of London



PSHE

Anti-bullying

History

To understand the events of the Great Fire of London - chronology; causes, effects and consequences; using historical sources.

Geography

Focus on London.

PΕ

Indoor: Gymnastics - rolling, jumping, balances and linking

Outdoor: Games — agility, balance and co-ordination

RE

Important figures of faith: Jesus.

English

We are looking at stories linked to the topic: Vlad and the Great Fire of London; Toby and the Great Fire of London as well as non-fiction texts - 'The Great Fire of London' by Emma Adams.

We will continue our work on capital letters, full stops; using conjunctions - 'or', 'but', 'when', 'if', 'that', 'because'; asking questions using question marks; writing instructions and non-fiction reports.

Guided Reading will link to our topic as much as possible and centre around the skills of VIPERS (Vocabulary, Inference, Prediction, Explanation, Retrieval and Sequencing).

Maths

Multiplication and division, 2D and 3Dshape. We will continue to work on number bonds and times tables and division facts (2, 5 and 10)

Homework As a reminder - we set English homework on Seesaw each Friday. This will be using Spelling shed to practice year 2 common exception words and the spelling patterns for the week. We would like the children to practice the correct formation of letters and practice Y1 and Y2 harder to read and spell words. Maths is working on Key Instant Recall Facts for the half term. Please upload pictures of what your child has done if possible. Written work may be done in the green exercise book and handwriting book we sent home last term.

Yours sincerely,

Clare Hewlett, Freya Redman and Ian Evans