

Summer 2 - Here we go!

This half term our topic is all about...

Transport



History

Communication:

To recount changes that have occurred in their own lives, using words and phrases such as 'a long time ago', 'recently', 'when my



parents/carers were children' to show the passing of time.

To do this we will be looking at bicycles and how the bikes we use change as we grow up!

Chronological understanding:

To use role play and pictures to tell stories of events in the past, including changes that have occurred in their own lives.

To do this we will be learning about the first flight in 1903 by the Wright Brothers.



English

Spoken Language:

- Taking turns and making relevant contributions in a conversation with peers.
- Talk about a subject coherently and about experiences chronologically giving relevant information in front of the class during News Reporters or Show and Tell.

Reading:

This term we are putting a huge emphasis on reading! We are learning to use our voices better through **intonation and expression**, putting a few words together smoothly improving our **phrasing** and reading with better **fluency**. Also recognising when our reading 'doesn't sound right' and checking different sources of information, such as **pictures, text and grammar**.

a b c d e
f g h i j k
l m n o p
q r s t u
v w x y z

Writing:

- Forming upper case letters, lower case letters and numbers starting and finishing in the correct place. Holding pencils correctly and sitting correctly. Using 'finger spaces' between words.
- Discussing what they've written with peers or the teacher.
- Using **capital letters** at the beginning, and **full stops** at the end of a sentence, and beginning to use other punctuation such as **question marks** and **exclamation marks**.

Science

Identifying Materials:

Distinguish between an object and the material from which it is made. Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock.

We will be looking at what materials different vehicles are made from, and why.



Properties of Materials:

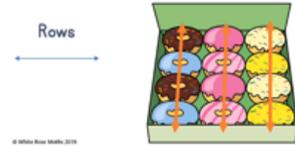
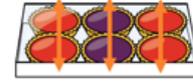
Describe the simple physical properties of a variety of everyday materials. **Compare** and group together a variety of everyday materials on the basis of their simple physical properties.

Maths

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Number:

Developing our understanding of **place value**, knowing where numbers 'fit' in the numerical system. Counting in 2's, 5's and 10's, and beginning to look at **multiplication as arrays**.



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Arrays have rows and columns

Addition and subtraction:

Finding **efficient ways to add and subtract** with 2 digit numbers, knowing how to check my answer.

Arts & Design Technology



Knowledge of artists, craft makers, designers and architects:

- To know about the work of an artist, craft maker or designer, and make links to their own work - Describe how their work is similar or different to the artist.

Printing:

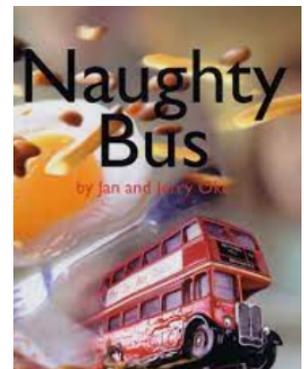
- Explores patterns and textures with a range of materials (e.g. sponges, fruit, vegetables, string, leaves)

We will be experimenting with printing techniques and studying the work of William Morris, Orla Kiely and Andy Warhol.

Geography

- Use observation skills of the school and its grounds to identify **key human and physical features**

This will link in with one of our literacy theme, the story of 'Naughty Bus'. We will be using our school grounds as settings for our own Naughty Bus/Car/Truck etc. stories!



Computing

- Use a selection of IT resources including programming, storing and retrieving images

We will continue to use iPads and cameras to record our own and other's learning during News Reporters.

Music

- *Following simple musical instructions*
- *Make physical movements that represent sounds*

We will be listening to music made from day-to-day sounds (light switches, car doors closing etc.) and seeing how this makes us want to move our bodies.

- *Using syllables to create musical repeating patterns.*

Physical Education

GAMES Theme: Athletics

- *To explore different running and jumping techniques*
- **SWIMMING** water confidence and safety



RE



- *What are the special places of different religions and how do they differ?*
- *Which places are special to us and others?*

PSHCE

- *to recognise and celebrate some of their strengths, emotions, gifts and talents*
- *to develop communication and group work skills*