

# Spring Survey 2021

Thank you to everyone that responded to the online survey.

We are very grateful for the comments that have been left and will pass them on to individuals.

If as an outcome of this survey you feel that there is something you would like to discuss further with us the please email [head@mayfield.cambs.sch.uk](mailto:head@mayfield.cambs.sch.uk) so that we can arrange a time to talk to you.

## **Q.1 Please indicate your child's year group.**

*We received 96 responses to the survey.*

*Responses were spread across year groups fairly evenly with between 7% and 17% responses from each year group.*

## **Q.2 The school has provided my child with an appropriate range of home-learning during lockdown.**

*91% of respondents strongly agreed or agreed.*

*27 of the respondents also wrote a comment.*

Overall comments suggested that parents felt that the provision in the spring term had improved from last summer. This is as a result of your comments from previous surveys, teachers' feedback and training and careful planning for a smooth transition to home learning.

Some comments reflected the difficult task of managing education remotely. Some children really enjoyed live sessions, whilst others preferred recorded ones so that they could pause them and go back to them as needed. With regard to quantity and content one or two comments stated that there was too much and others felt too little. There was a feeling overall it was about right and that teachers adjusted planning and content in response to children's needs *'There was too much at the beginning but by the end the range and type of activities were just right for my child'*.

## **Q.3 My child has responded positively to the return to school/now having the whole class in school.**

*95% of respondents strongly agreed or agreed.*

*27 of the respondents also wrote a comment.*

The majority of comments were to say how excited children were to be back at school all together. Some children had felt anxious but once back in have settled well. We are finding that for some of the children there are ups and downs and we expect that it will take time for everyone to settle back in to the new routine. Two comments addressed the hope for year group bubbles to be instigated. We very much hope to do this as soon as possible, but this week again we have been advised to continue the class bubble approach. We think it likely that county is awaiting data since the first easing of restrictions at the beginning of the holidays.

## **Q4. My child feels safe at school.**

*92% of respondents strongly agreed or agreed.*

*8 of the respondents also wrote a comment.*

We are pleased to have had a highly positive response to this question. We will continue to endeavour to ensure that your children feel safe, particularly in view of the additional fears that they may have with regard to Covid-19.

## **Q5. When I raise concerns with the school they are dealt with efficiently and appropriately.**

*72% of respondents strongly agreed or agreed. 16% had not raised any concerns and 7% neither agreed or disagreed.*

*14 of the respondents also wrote a comment.*

*'I really appreciate the time and care the teachers gave in response to a concern I raised in the first week back. It's reassuring to know that difficulties are taken seriously and action is taken where needed.'*

Comments regarding this question were overwhelmingly positive. If you do feel that you have a concern that has not been addressed effectively we would encourage you to contact us.

**Q.6 One positive impact of lockdown is that I now have a clearer understanding of what and how my child is taught.**

*86% of respondents strongly agreed or agreed.*

*18 of the respondents also wrote a comment.*

Parents/carers commented on their increased understanding of what their children learn. Termly meetings with teachers to talk through the upcoming topics have been missed by many. The replacement weekly updates in the Autumn term sent via google groups from some teachers were appreciated. We are discussing with the teaching staff if this is something that should be implemented across year groups.

**Q7. I would like to have some parent sessions on the online platforms (Tapestry, Seesaw) that the school uses.**

*20% of respondents strongly agreed or agreed. 49% of respondents neither agreed or disagreed and 31% of respondents disagreed or strongly disagreed.*

*21 of the respondents also wrote a comment.*

There was some misunderstanding regarding this question, so apologies for this. The aim was to understand whether parents/carers felt some support on how the platforms work would be useful. We have found as a staff that it has been useful to share our evolving skills in using Seesaw and Tapestry to support one another.

Those that responded to the question about support on how to use the platforms mostly felt that they didn't need any further support to use them.

There was a suggestion that we use a different platform to Seesaw, but we have found it a positive platform to use and appropriate to our needs.

**Q8. My child found recorded sessions useful as they were able to re-watch their teacher's explanation and instructions**

*68% of respondents strongly agreed or agreed. 28% of respondents neither agreed nor disagreed*

*30 of the respondents also wrote a comment.*

The majority of comments indicated that children enjoyed the recorded sessions and did find it helpful to be able to re-watch parts. We are interested in this and have asked the children their thoughts on this in the survey that they have completed. This could potentially be a tool to use in the classroom to support children.

Recording lessons/assemblies has for all of us been a challenge. The first few times I recorded assemblies I did it over and over again. Some of us have taken to it more enthusiastically and naturally than others! Most teachers would agree that talking to 30 children is no problem at all, or even all 400, but being observed by adults, whether colleagues or parents/carers is much more daunting.