

Dear Parents and Carers,

Year 6 Summer Term

Thank you so much for all of your support so far. The children have worked extremely hard and they have a very exciting term ahead of them! In English we're going to explore Mayan folk tales, poetry, persuasive texts and character profiles. In maths we're going to cover the following units: converting units, perimeter area and volume, ratio, statistics, and properties of shape. Much of this term will be taken up with revising previous learning, in order to consolidate knowledge ahead of secondary school. Children will carry out a range of investigations, aimed at enriching children's understanding of the mathematical concepts they have learned. However, the children will still explore a range of topics: we will explore the plight of endangered species in the **Amazonian rainforest**, using research as a basis for an artistic project during spirals week.

For the first half of the summer term, indoor PE will be devoted to **bench ball**, while in outdoor PE we will practise **rounders and athletics**. Please ensure that your child comes to school in their full kit for both outdoor and indoor PE days (Monday and Friday).

In Music, the children will develop their knowledge of **notation and composition**, using digital technologies to compose, edit and refine pieces of music. We will also compare different **traditions in music**, including how lyrics reflect their cultural context and have meaning. In our outdoor learning sessions, we'll be using this musical knowledge to design our own music festival where children will create and perform their own songs and musical arrangements.

In **DT** the children will continue to explore the work of famous designers with a view to developing their own ideas for both interior and product design. In **art**, we will combine drawing, painting and collage skills to produce work inspired by the French painter, Henri Rousseau. In PSHE, the children will have lessons on **Sex & Relationships Education** (SRE) (from which you have the option of withdrawing your child) and on managing bodily changes which is particularly appropriate as the children think about the transition to secondary school. In geography we will be comparing the physical features of two **contrasting environments** as well as exploring **geographical zones** as defined by lines of latitude. Our focus in history will be the exploration of past cultures, in particular the **Maya civilisation**. Our main focus in RE will be to explore different **world faiths**, including understanding that there are different **views of creation**. In summer one, the children's scientific learning will also be developed during our 'Big Science' focus which will cross over into our English writing sessions. In this unit we'll be honing in on our working scientifically skills and designing our own experiments. In summer two, our other unit in science will be forces, magnets and electricity. Computing will return to issues of **E-safety**, an important aspect of the children's education as they learn to become more independent.

Please contact us if you have any questions about this or any other part of the children's learning.

Best wishes,

Poppy Garrod and Sarah Fillary

Year 6 Class teachers