

# Autumn 2 in Year 1 will look like...



## Personal, Social and Emotional Development

- Looking at the similarities and differences between myself and others.
- Developing an understanding of my culture and beliefs and those of other people.

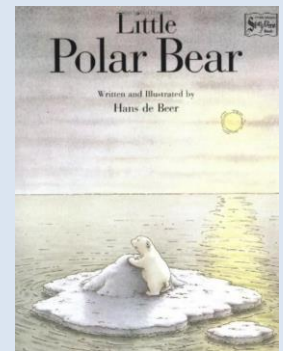
## English

Spoken Language:

Oral composition - speaking in complete sentences.

Reading:

- Using our phonic knowledge to decode words and getting to know a larger selection of 'tricky words'.
- 'The Little Polar Bear' is our text this half term, please do not read before we have started it in school.



Writing:

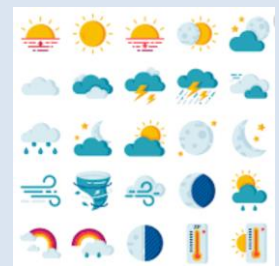
- Communicating our ideas through mark making.
- Writing sentences related to our topic using full stops and capital letters.
- Practising forming letters and digits correctly.
- Where appropriate using lined paper 'sitting letters on the line' with correct ascenders and descenders. (Ascenders are the tall letters: b, d, h, k, l, t. Descenders are the letters that go below the line: g, j, p, q, y)

## Can you write your letters?



## Science

- Investigating weather systems around the world.
- Using scientific equipment to investigate weather systems.
- Observing seasonal changes and discussing weather associated with the seasons and how the day length varies.



1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

## Maths

Number:

- Counting to and from 100, starting from a given number.
- Partitioning numbers and recording using +, - and = signs.
- Reading and writing numbers from 1 to 20 in numerals and words.

Measurement:

- Recording and comparing capacity and volume using language such as full, empty, nearly full, nearly empty, more than, less than, and half full/empty.

Geometry:

- Directional language relating to position and turning.

## **Arts & Design Technology**

- *Rangoli patterns with coloured rice.*
- *Large scale collage for whole school art project.*
- *Designing and making celebration cards to compliment our RE topic.*



## **History & Geography**

- *Locating and identifying Polar regions and landscapes.*
- *Locating and naming the 5 oceans.*

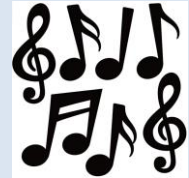


## **Computing**

- *Writing and testing simple programs when using the BeeBots.*

## **Music**

- *Listening to and discussing different types of music for religious purposes, festivals, carols and jingles.*



## **Physical Education**

- *Running and jumping skills for outdoor PE.*
- *Team skills and negotiating space.*

## **RE**

- *Looking at the Hindu festival of Lights, Diwali. (14th November)*
- *Exploring the Jewish Celebration of Hanukkah. (10th December)*
- *Describing the different ways Christians celebrate Christmas.*