

Sport Premium: Planned Expenditure 2018-19

Sport Premium Funding, also known as Olympic Legacy Funding, was announced by the government in March 2013 to run from September 2013 to August 2015. This deadline was then extended, the funding was allocated, and “ring-fenced”, to be spent on PE and sport with guidance on how it could be spent.

For 2018-19 financial year we are receiving £19300 plus the carryforward of £9131 from the previous financial year making a total of £28431.

A further £8125 was received during the summer term in 2019

Our proposed expenditure is

Local Schools partnership (CSSP)	£1430	Competitions and curriculum support	
Local Schools Partnership (CCC)	£3150	Sports festivals, sports leaders, access to facilities, curriculum support and local competitions.	
Release time for school P.E. leader	£1200	Time to develop and monitor the curriculum; handle school sport provision; and ensure Sport Premium budget is appropriately allocated.	Approx. one day out of class each half-term
Sports coaches	£1300	Specialist coach to work alongside teacher Utilising skills and knowledge of support staff	Rugby coach from CSSP (£380) Overtime for support staff leading clubs e.g. Football and Netball
Entry fees to sports events	£200	Local competitions and events not offered by Local Schools Partnerships e.g. Youth games	
Travel	£700		Coach for Youth Games Taxis Petrol reimbursement
Change for Life	£400	Invited children for Change for Life club	
CPD for staff	£2000	Ensuring lessons are taught to a high quality	Cover Course Fees e.g. swimming/ life saving course
Sports equipment / resources	£6151		Bigger bikes for Balanceability Replenish equipment for curriculum
Introduce new activities	£2500		Resources for new curriculum activities and to start new clubs for staff to run
Improving physical activity at lunch-times with resources	£2500		Equipment
Staff Polo tops	£200	A customised polo shirt for all staff involved in PE lessons	
Grounds work	£6300		Field landscape work Changing rooms work Storage and sun protection for swimming pool
Total	£28431		

The impact of the funding will be measured through:

- Considering any new activity – question before we start and at end to consider impact
- Feedback from teachers on CPD and on inter-school activities
- Survey of children accessing out of school sports activities
- Survey of children re. interest in / participation in inter house / class sports

Sports Coaches

Strong uptake in clubs in the morning and school staff still overseeing quality and promoting uptake. Staff more willing to attend and support these clubs as there is not the expectation to lead. TAs leading in netball and one member of staff regularly attends football sessions and led own “top-up fitness” sessions aimed at inactive children.

Club attendance:

Year 5 31/58 (54%) (7/10 from year 6)

Year 6 46/59 (78%) SEN: 5/16 (31%)

PP: 11/16 (69%) (5/7 from year 6)

“Supporting clubs allows me to get to know children I wouldn’t otherwise chat to in school. They come up to see me when I am supervising lunches and it is great to see them compete in the competitions too. I have a love of netball anyway but I love it that much more now I am coaching too.” – Class TA

“Loved all the clubs. They really helped me with all the worries of year 6. I want to come back next year to help Miss with netball!” Year 6 PP child

Qualified coach leading sessions delivered a “teaching games” CPD for all teaching staff.

“I was really worried about this sessions but I really enjoyed getting involved and seeing a session like that from a child’s point of view. Loved it despite the weather!” – Year 1 teacher

“The CPD delivered by our morning sports coach really helped me see how I can teach games in a more creative way that will keep the children engaged. I also picked up some helpful tips on how I can set up affectively before my lesson so I reduce the amount of standing around for the children.” – Year 6 Class teacher

School Partnerships

Arranged meeting with Head of PE at CCC to organise and discuss broadening opportunities to compete against more schools in variety of sports. As a result, our competition network now reaches beyond the one school to all CB4 schools.

Each year group has access to the curriculum festivals at CCC which are delivered by qualified teachers alongside their sport leaders.

“I always enjoy supporting the children at these events because it is nice to see them engage with sport in a different context, but they also seem to really enjoy being with children they know from outside their own school setting and spend a morning with them too.” – Year 5 teacher

CSSP network meetings happen termly and are invaluable for PE lead to keep up to date with the latest curriculum developments and updates.

Staff PE Tops

“What a lovely idea and staff look smarter as well as now having a clear pride in their role as a teacher of PE.” – Headteacher

Swimming Pool

Top-up lessons and nurture groups run at lunchtime by PE lead has seen an uptake in those children attending their swimming lessons as less anxiety around getting into the pool because of concerns about their own ability or their sensory profile.

“The swimming pool is something we all value as part of Mayfield. Knowing our children have access to a pool throughout their time as school is something we truly value.” – PTA member

54/60 Year 6 pupils at the end of last academic year could swim competently, confidently and proficiently over a distance of at least 25 metres, use a range of strokes effectively and perform safe self-rescue.

As at September 2019 49/60 Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres, use a range of strokes effectively and perform safe self-rescue.

Balanceability

“Using the bikes is my favourite PE lesson. I know I’m really good.” – Reception child

“Last year we started using the Balanceability bikes and there was clear initial progress from the children in lesson time. The additional larger bikes for those taller children has allowed us to continue the lessons for more of the year and the progress is still very clear. I also really appreciated having the several sessions of lesson support of a teacher from the sports partnership we are part of who reaffirmed for us we were using the materials and resources correctly.” – Reception teacher

“Having my child use the balance bikes at school – we feel – has helped us teacher her to ride her pedal bike at home.” – Reception parent

Assessment reviewed and altered

Fewer and more relevant curriculum assessment criteria based on the *Cambridgeshire Scheme of Work* has seen an increase in more accurate assessment from teachers. Removed some less relevant criteria to reduce the workload expected from the classroom teacher.

Sports Day

“I loved being able to come back to my old primary school and help out at sports day – but I’m not sure my brother appreciated me being back.” – Year 8 Sports Leader from CCC

“Such an exclusive experience to see so many children running the long distance race. The resilience shown by so many of them to just keep going! I am not sure I could do it.” – Parent

“I love sports day!” – Year 3 child