

4.	<u>HOUSE OF COMMONS PRESENTATION</u>	<u>Action</u>
	<p>In May Sarah and Paula had given a presentation at the Houses of Parliament to the All Party Parliamentary Group for Arts, Crafts and Design Education. They gave the same presentation to the GB.</p> <p>The presentation firstly focussed on ArtScapers, a project with Cambridge Curiosity and Imagination which started about three years ago and originally involved Mayfield, Girton Glebe and the University Primary School. Mayfield embraced it enthusiastically. The project started with an exploratory visit to the site of the Eddington development. Paula explained that despite the privileged image Cambridge has it been identified as the least equal city to grow up in for two years running and ArtScapers was one way of overcoming barriers some children may face. Participating in ArtScapers gave Mayfield the confidence to go forward with Out and About and Spirals of Enquiry, both of which were then explored in the presentation.</p> <p>Q: Did anyone from the DfE attend the presentation? A: No, but there were two MPs and one Lord.</p> <p>Q: Does the project relate well to the new Ofsted framework? A: Yes. Subject leaders are in a good position as they have worked a lot on the curriculum and progression. Ofsted will be looking for teachers and pupils to tell the story of the pupils' education and how the school has helped them and the Spirals conversations, which happen three times a year, enables them to articulate this. Teacher have got to know their pupils much better through Spirals, and Out and About has helped a lot with this too.</p> <p>Q: Are children more likely to say if they're struggling? A: There are always some who don't speak up but teachers now know better how to address issues which do come up.</p> <p>Q: Do we worry about our approach being different from Chesterton with regard to the transition to secondary? A: Primaries are very different from secondaries but both will be judged on the new framework. Secondaries are changing their practice too with a move towards less ability labelling.</p> <p>Q: Will we have to justify our approach to Ofsted? A: Ofsted will judge us critically if our results are bad but the Heads felt that these initiatives were building on Mayfield's existing Ofsted judgement.</p> <p>Q: Can Ofsted related these initiatives to our results? A: Yes, if results are bad they could say we are not keeping an eye on progression, core skills etc. Mayfield is attracting a lot of interest for Out and About (each class working outside for at least half a day per week). More attention for innovations puts the school in a good light and the heads do not anticipate that the initiatives are doing Mayfield pupils any disservice. Spirals is beneficial for teachers too – constant iteration means everyone is always moving forwards.</p> <p>It was suggested the Mayfield look at how its Y7 pupils compare to others at Chesterton. Paula and Sarah said they had already received feedback that Mayfield pupils know how to study. They have recently met Chesterton's Senior Deputy Head and are working towards closer collaboration with Chesterton and other local secondaries.</p>	

5.	<u>FOOD UPDATE</u>	Action
6.	<p><u>PERSONNEL LINK VISIT</u></p> <p>The GB considered the findings of the recent Personnel Committee link visit on Performance Management (PM) and Continuing Professional Development (CPD), the report of which had been previously circulated.</p> <p>The governors who had carried out the visit said that staff had been very frank and open which they took as a good sign. The responses had been overwhelmingly positive.</p> <p>Q: Does the report tell the Heads anything they did not already know? A: It is good to know how staff feel about the PM process. TAs frustration at the lack of opportunities for progression had given them food for thought and they acknowledged that there is greater support in place for teachers compared to support staff. Pay grades are limiting factor, as is money for paid courses. The Heads are looking at doing more CPD in-house and this would be for TAs too. Paula is planning to reintroduce Tea & Chat.</p> <p>Some teachers would like time out of class to prepare their appraisal paperwork but this would not be given as it is a personal development activity.</p> <p>A synopsis of the report to be circulated to staff. Personnel to review the key points and take them forwards.</p>	Paula/Sarah Anna
7.	<p><u>SAFEGUARDING REPORT</u></p> <p>The report from Anna’s safeguarding link visit on 15th March had been previously circulated. It was noted that it is the GB’s responsibility to ensure a safe and open culture within school. Anna to carry out another visit in June ahead of the annual safeguarding audit.</p>	
8.	<p><u>COMMITTEE STRUCTURE REVIEW</u></p> <p>Deferred to the September meeting when hopefully more governors will be present.</p>	

9.	<p><u>REPORTS FROM COMMITTEES</u></p> <p>Resources – nothing to report.</p> <p>PWL – the minutes of the recent meeting had been circulated to the GB earlier in the day.</p> <p>Personnel –due to meet the following Monday.</p>	<u>Action</u>
10.	<p><u>ANY OTHER BUSINESS</u></p> <p>Judith is stepping down as Chair in September and explained a little about the role to the GB. The workload is not huge but does involve regular meetings with the Heads so a bit of flexibility for some daytime meetings is necessary. The GB thanked Judith for all her hard work over her 6 years as Chair. Interested governors were invited to self-nominate to Kate/Louise before the September meeting.</p> <p>News from the Governing Body At their meeting on 4th June the GB:</p> <ul style="list-style-type: none"> • Welcomed Luís Faria as a new parent governor and Jo Sharpington as a co-opted governor. They also welcomed Louise O’Gorman who will be Clerk to the Governing Body from September. • Enjoyed a repeat of the presentation on ArtScapers, Spirals of Enquiry and Out & About which Paula and Sarah had delivered at the Houses of Parliament in May. • Discussed the report from the recent Personnel Committee link visit which looked at Performance Management and Continuing Professional Development. 	All

The meeting closed at 7.35pm.