



## From Autumn to Winter...

Autumn 2 2019

Mayfield Foundation Stage will look like this...

### Characteristics of Effective Learning

Please see the attached sheet – children’s characteristics of effective learning are the gateway to further learning. We must support the development of these skills first, before other areas of learning can follow...

### Personal, Social and Emotional Development

- Following school rules like ‘walking feet inside’
- Making new friends.
- Learning about the school’s core values; Respect, Resilience, Creativity, Empathy & Kindness, Independence, Aspiration
- Washing our hands before eating and after toileting.
- Using ‘kind hands’ and ‘kind feet’ when playing with others.



### Communication and Language

- Talking about ourselves, our friends and our families.
- Using the British Sign Language that we have learnt through daily phonics sessions.
- Communicating with each other; speaking clearly and listening carefully, asking and answering questions.

### Physical Development

- Building core strength through the use of; bikes and trikes, obstacle course, balance bikes and gym equipment in P.E.
- Developing gross motor skills through big painting and chalking, digging in the mud and active play.
- Developing fine motor skills through; ‘busy fingers’ activities like threading, colouring, small construction, peg boards etc.



## Understanding the World



- Gardening, weeding and planting.
- Using the computers to engage with age appropriate programs, and using the cameras to record our learning.
- Investigating our local environment through 'out and about'... in ALL weathers!
- Celebrating our diversity and understanding that we are all different and individual.

## Expressive Arts & Design

- Accessing resources both inside and outside to; make models, create artwork and represent ideas (any small cardboard containers, boxes, paper straws, lids etc. you have at home would be much appreciated to add to our stock!)
- Using playdough, clay or plasticine to make models.
- Observational drawing.
- Exploring the different sounds of instruments (building home-made ones too!)
- Making decorations for Halloween, Bonfire Night, Hanukkah and Christmas.
- Learning songs for the Christmas performance with BSL signs.



## Literacy

- Beginning to read, mark-make and write:
- Recognising (reading) and writing new phonemes we learn in phonics.
- Recognising and writing our names.
- Starting to recognise other children's names.
- Writing captions for our work.
- Reading with an adult in the classroom.
- Speaking and Listening:
- Role-play.
- Listening to stories and learning rhymes.

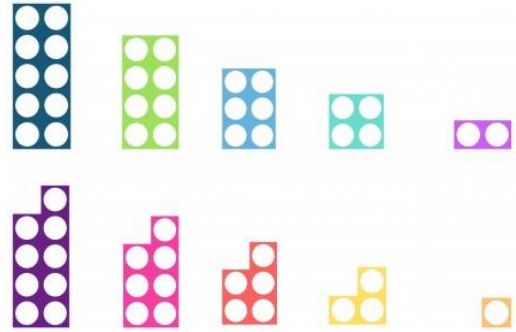


- Telling stories to others using puppets and props.
- Phonics.
- Speaking and listening to our friends respectfully; using good manners.

## Mathematics

### Number:

- ‘Number of the week’ – how numbers can be represented in many different ways
- Learning about Number Shapes, number rods, pattern and counting, building patterns and counting objects
- Building Numicon shapes patterns, repeating patterns and number lines.
- Using Numicon to order the numbers up to 10 and beyond



### Shape, space and measures:

- Measuring and comparing; how many children are here today? How many school lunches?
- Learning the name and properties of 2D shapes.
- Construction.

## Home Learning

- Daily reading or storytelling; both listening to your child, and your child listening to you.
- Active home challenges sent out on Foundation Stage Google Group

### 5 challenges for half term:

- Go down to the Cam and feed the ducks and swans – how many can you see?
- Find a story (at the library or at home) about Autumn
- Enjoy reading ‘We’re going on a bear hunt’ with your family... If you don’t have the book here Michael Rosen reading it for you <https://www.youtube.com/watch?v=OgyI6ykDwds>
- Find a tree with bright red leaves – were they always red or did they start off a different colour?

Make some playdoh to play with!

### ingredients:

- 2 cups all-purpose flour
- 3/4 cup salt
- 4 teaspoons cream of tartar
- 2 cups of lukewarm water
- 2 tablespoons of vegetable oil (coconut oil works too)
- Food coloring and scents, optional
- Air tight container/food bag