

## Feedback from the Parent Questionnaire

Dear Parents and Carers

Thank you very much for the responses to our questionnaire. We had 71 responses covering 92 children. There were many lovely positive comments which are very reassuring and will be passed on to staff. There were no obvious areas of discontent raised by multiple parents however we are always trying to improve so we will be looking to address points raised.

	Agree	Disagree
My child likes school	100 (1 not always)%	0%
My child is making good progress in Maths	96%	4%
My child is making good progress in Reading	98%	2%
My child is making good progress in Writing	91%	9%
I have looked at and understand the targets that my child has been given for the next stage of learning	75% (4% don't know)	21%

	Agree	Disagree
Children behave well	96%	4%
Teaching is good	97%	3%
I feel comfortable approaching school with questions or a problem or complaint	99%	1%
The school expects children to work hard and do his or her best	97%	3%
Staff treat my child fairly	93%	4% (Agree/disagree 3%)
My child feels safe at school	96%	2% (Agree/disagree 2%)
Staff explain how I can help my child at home	94%	4% (Agree/disagree 2%)
Staff encourage my child to become mature and independent.	98%	2%
The arrangements for my child to settle in when he or she started at the school were good.	98%	2%

- Of the other questions the topic which stimulated most feedback was e-safety. This is a constantly changing landscape and parents (as well as staff and children) are obviously concerned. The school will be looking at ways to continue a dialogue with parents on this topic e.g. by alerting parents about new issues such as Tik Tok as they become aware of them. This will be via the newsletter, leaflets and an ongoing programme of talks such as those recently held. You can really help in this process by alerting the school if you become aware of any issues you or your children come across.

- Most parents said their children had either not experienced bullying or it had been handled well. However, amongst a large cohort of people there will always be some instances of bullying and we are constantly looking for ways to address this. For example, we now keep records that are passed on to teachers from year to year so that they are aware at the beginning of a new school year, and if a new issue arises they can check back for any historical context. We know that some of the problems occur outside of school or online and these may continue to impact during the school day (and vice versa). We encourage children to report any bullying as soon as possible before behaviours become habitual. Similarly, if you are aware of any problems outside of school please do speak to your child's teacher so that they can monitor and address issues in school. We increasingly have to talk to children about language used online/via text etc. e.g. 'roasting' is an issue at the moment and 'jokey comments' can quickly become upsetting. Please do reinforce our core values about the importance of being kind and that words can be hurtful and if you have any worries about bullying let us know as close as possible to the event.
- The school organises two parent consultations and a written report so that feedback on progress is given each term. If you have concerns in between times please do make an appointment to see your child's teacher. Parent consultations are felt to be useful and informative, however, this year there has been the lowest initial uptake of appointments for many years. The consultations are an opportunity not only for you to learn about your child's progress but also for teachers to learn about children from parents, so please do attend even if you are happy with your child's progress.
- Communication from the school is felt to be good with Parentmail/email/Tapestry and the home-school book for SEN particularly valued. However, it is clear that there is information overload with too many e-mails sent out and the Heads will be looking at ways for communications from school to be rationalised. Online approval for trips was requested; this is already available via ParentPay and all parents are being encouraged to register if they haven't done so already.
- 25% of parents said that they don't know/understand their child's targets. The Governors would like to apologise about that question as we may have caused confusion now that targets are referred to as 'next steps'. End of Year expectations are stuck into exercise books and are issued at the beginning of each academic year. As mentioned already, please do contact your child's teacher if you would like an update on their current progress and attainment.
- There were some concerns about Dyslexia provision. All staff are trained in dyslexia awareness and we are pleased that Mrs Barnes is currently undertaking extended training too.
- 'Out and About' afternoons are very popular with parents and several said they'd like more. Although there are no plans to timetable more outside lessons classes are being taken out for additional sessions where it improves the lesson. If you'd like to volunteer to help in these sessions please let the class teacher know.
- 'Spirals week' is also popular but there is less understanding about how it works. Teachers are still on the first year of the program and it is a learning process for everybody, but in answer to some of the specific questions: the questions that are asked are adjusted according to the age and understanding of the children; teachers are aware that some children may find it difficult to talk one to one but find that the meetings improve the confidence of those children; the responses of children are recorded in the Spirals Books which are shared at Parent Consultations and will be sent home at the end of the school year. The teachers report that they find the conversations very useful, they know and understand the children much better and they adjust their teaching accordingly. The process is one that requires revisiting a problem and evolving classroom practice so that teachers and children improve their understanding. The Heads will give more information on the way it has impacted the school during the Art Exhibition in July when they will also talk about their first year in the role.

- There were some comments about changes in the style of marking. There are fewer teacher comments in the books because teachers now talk through the work with pupils who will then make adjustments to their work (purple pen). The Heads monitor books to ensure that work is marked regularly and consistently.
- We received very positive comments about SEN provision although parents of children with lower level needs have noticed that there are fewer interventions. We would like to reassure parents that all children are individually tracked and action is taken where progress falls below the expected level. Spirals Week also helps individualised learning. It is true that there are fewer interventions outside the classroom as children miss too much of what is being taught. Interventions are still being used in the classroom (and outside in some cases). However, it is also true that SEN provision is being underfunded nationally which is increasingly putting pressure on the support we can provide. Please do support the campaigns which are challenging the government on this!
- There was a request for a no car zone outside school and we know that the City Council will be considering introduction of these zones at their meeting in July. In the meantime please continue to turn off your engines when waiting outside school and walk or cycle where possible.
- Finally – although we haven't been able to mention every comment here we have taken note of them and will address them. If you do have any concerns at any time, or if there is anything you don't understand, the office staff, the teachers, the EAL support team, the Heads and the Governors are all very happy to help.

Thank you for your encouraging feedback:

“Mayfield is a great school! Great location, great staff, great school grounds and great children!”

“A very accepting and kind school!”      “Mayfield is a wonderful school.”

“The atmosphere and ethos at Mayfield are genuinely caring.”

“Thank you for helping my children blossom”. “Staff are friendly and knowledgeable. There seems to be a healthy balance between structured learning, play and imagination.”

“We have felt welcomed.”

“Due to moving from abroad my child was struggling with English but staff help him in a great way.”

“Spirals Week is good to provide variation and stimulate learning.”

“It's important to focus on children individually especially if they are less confident in groups.”

“My child likes learning outside very much. It's good for children to enjoy the natural environment and study together.”

“They are always keen to tell me what they have done.”      “The SEN team are outstanding.”

“The office staff are friendly and efficient. Class teachers are very approachable.”

“We were very impressed with how flexible and accommodating the school was with us on a settling in plan for our son.”

“The staff are passionate and care deeply about children, families and teaching.”