

PHONICS, READING AND MATHS

A whistle-stop tour...

READING RECORDS

What do you know already? - the centre of the reading record being really helpful to go over phonemes, digraphs and trigraphs.

The importance of revisiting books - for children to gain in confidence and feel a sense of achievement.

‘Sight words’ and ‘tricky words’ - word lists attached... start with the first 10 words! (these are also on the central pages of the reading record)

DAY-TO-DAY PHONICS GAMES TO PLAY

- ‘Robot talk’

Adult - “I say shop, you say..”

Child - “sh-o-p, shop!”

- I spy with my little eye...

MATHS

- ‘Maths eyes’ (look at the pictures on the next page. The key questions are:
 - Which shapes can you see?
 - How many can you see?
 - Which colours can you see?
 - Can you see any patterns?
- ‘Number talk’ (linking with number of the week - see example on slide 6)
- Number bonds to 10 (the numbers which make 10)
- Ten frames

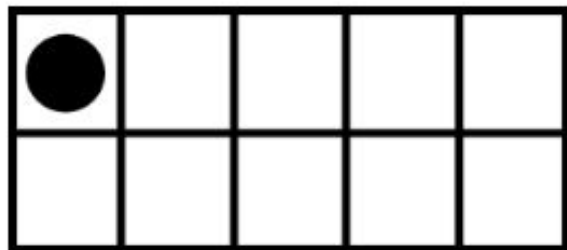


How many shapes can you see?

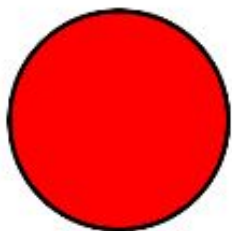


Have you got

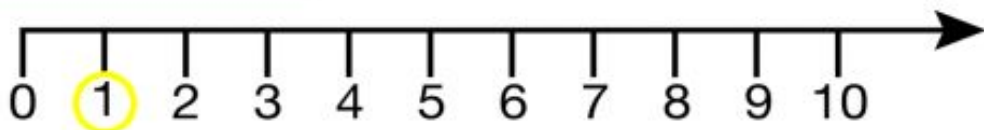




one.



1





How many ways
can you make
the number 10

Can you make
10

6 and 4
5 and 5
8 and 2
9 and 1
7 and 3



$10 =$



$1 + 9$



$2 + 8$



$3 + 7$



$4 + 6$



$5 + 5$



$6 + 4$



$7 + 3$



$8 + 2$



$9 + 1$

TEN FRAMES

