



Foundation Stage Summer 2019

Characteristics of Effective Learning

These skills are the foundation of good learning for all children, they weave through everything that we do and link closely with our Mayfield Core Values of: Creativity, Resilience, Empathy & Kindness, Aspiration, Independence and Respect.

- **playing and exploring** – children are inquisitive about what is happening around them, they investigate and experience things within their environment and are willing to ‘have a go’;
- **active learning** - children are able to concentrate and keep on trying if they encounter difficulties. They enjoy their achievements and are proud of themselves, not just praise from others; and
- **creating and thinking critically** - children have and develop their own ideas, make links between ideas, and develop strategies for doing things.

Personal, Social and Emotional Development

- Maintaining personal hygiene; washing hands with soap and water... and knowing why we do so!
- Undressing and dressing independently including shoes and socks – **especially important for when we start swimming.**
- Beginning to understand others’ feelings and how our own actions affect others.

Communication and Language

- Learning about different celebrations – especially ones that children in our classes celebrate!
- Telling and acting-out stories to each other and to the group. Especially in our ‘out and about’ sessions
- Learning British Sign Language through daily phonics and communicating with each other

Physical Development



- Using the obstacle course to improve co-ordination and balance – challenging ourselves in P.E. on the climbing equipment.
- Ball skills – throwing, catching, rolling, stopping and kicking a large ball.
- Using pens and pencils with the correct grip.
- Balance-ability biking to improve core strength and co-ordination



Understanding the World

Learning about what makes us individual; ourselves and our families – how are we similar and how are we different?

- Learning that other people live in different places, and that these places can be different to where we live.
- Understanding the difference between fiction and non-fiction books and how we can use them to find out information or enjoy a story.

- Exploring changes in our environment through our 'Out and About' sessions where we explore the school grounds, raised beds, and conservation area ('secret garden').

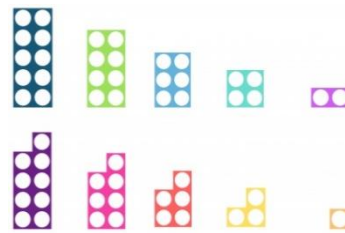
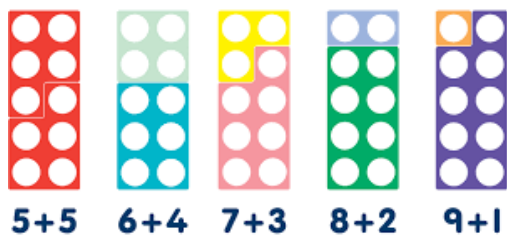
Mathematics

Shape, space and measures:

- Height, length and weight – accurately using the words; long, short, thick, thin, heavy, light, high, low.
- Positional language – 'above' 'below' 'inside' 'behind' 'next to' 'under' 'in front'
- The names and properties of 2D (circle, square, rectangle, triangle) and 3D shapes (sphere, cuboid, cube, triangular prism, cone)
- Measurement – using timers, scales, comparing weights (heavier and lighter – as well as giving reasoning e.g. I know it is lighter because...)
- Capacity/ volume

Number:

- Using Numicon; recognising odd and even number shapes.
- Ordering numbers to 20 and beyond and saying which number is **one more or one less** than a chosen number.
- Counting on from a chosen number e.g. "can you count on from 8? 8, 9, 10, 11, 12..."
- Counting forward **and backwards** to and from 20.
- Addition and subtraction – number bonds to 5 then 10.



Handling data:

- Regular counting and comparing of different sets of data; e.g. packed lunches and school dinners, how many children are at school today, the date on the calendar "today is Wednesday, yesterday was Tuesday, tomorrow will be Thursday".

Literacy

Reading and Writing:

- Focus stories will be based around farms (to link with our trip) dinosaurs and pirates.
- Reading 1:1 with an adult at school to apply the phonics they have learnt so far.
- Recognising and writing our names with correct letter formation.
- Writing captions, sentences, lists, stories, cards, invitations, signs etc. during our play.

I wll b hope wen skul iz t
I lk t pla wt mi fredz in te
sumr tatz l+2 OV fn

Speaking and Listening:

- Taking turns to talk and listen with others.
- Learning stories and rhymes and changing them to make them our own.
- Speaking and listening to our friends; respectfully asking questions **and listening to the answers.**

Expressive Arts & Design

- Helping to create role play areas inside and outside based on our interests and fascinations.

- Making puppets and props to act out our stories.
- Singing our favourite songs and learning new ones.
- Dancing and using our bodies to express ourselves.
- Using mixed-media to create the different scenes from our stories.



Things to do at home

- Daily reading of phonics books, recognising different phonemes (letters and sounds) in the real world e.g. on signs, food packaging and in shops, number plates, magazines, timetables etc.
- Nature walks to investigate your local area and look for different trees and plants and how they look different through the seasons. Asking “**why?**” e.g. why do seeds grow? Why do plants need water/rain? Etc.

Listening to the different sounds you can hear. Looking for any animals or evidence of animals e.g. bird’s nests, squirrel dreys, animal tracks, insects eating leaves of plants.

- Cooking! Real life applications of maths are a great way for children to understand numbers, weight, and measurement. Weighing and measuring, mixing, tasting new things and watching how ingredients change as they’re cooked are all really brilliant things to do together. Remember salads, soups, bread and fruit salad are just as fun to make as sweet treats!