

## MAYFIELD PRIMARY SCHOOL

**Meeting of Governing Body  
Tuesday 5 June 2018 at 6.00pm in the Staff Room**

**Attendees :-**

Judith Greenwood (Chair)	Kate Jones
Bridget Somekh	Anthony Rayner
Sarah Stepney	Mary Wheeler
Jim Thorpe	Paula Ayliffe
Kate Vadhia (Clerk)	Jas Hill (Head)
Jane McHugh	Jo Sharpington
Ed Davison (to 7.55pm)	Anna Chaudhri
Jake Holt	

		<b><u>Action</u></b>
1.	<p><b><u>APOLOGIES FOR ABSENCE</u></b></p> <p>Apologies were accepted from David, Zareen, Petroc, Alison and Avi.</p>	
2.	<p><b><u>WHAT MAKES A SCHOOL</u></b></p> <p>Paula introduced and showed a short film about Mayfield made by a research team at Edinburgh University looking into the meaning of “inclusive school”. Paula has been working with Holly Linklater (ex Mayfield teacher now at Edinburgh University) to create resources, including this film, which schools can use to audit their inclusiveness.</p> <p>The film was very well received by the GB and was followed by a discussion. Paula explained that this was the eighth, and possibly not final, edit and she was happy it accurately reflects Mayfield. Once it is finalised it will go onto the school website.</p>	
3.	<p><b><u>FOCUS ON PUPIL PREMIUM</u></b></p> <p>Sarah updated the GB on her recent visit to Canada to look at the Spirals of Enquiry (SoE) programme in practice. During the visit, which was funded by the Kite Teaching School Alliance (KiteTSA) and the Mayfield CPD budget, she attended a conference in Vancouver and visited schools. She explained that SoE is an approach to teaching and learning with equity at its heart.</p> <p>The background to the approach lies in the history of Canada where, for over 100 years from 1876 indigenous children were routinely removed from their families and put into residential schools with the aim of eliminating their culture and languages. There is now a focus on recognising everyone’s cultures and on the First People’s Principles of Learning. Central government is not involved the running of schools with responsibility sitting at district level. School inspections were abandoned 15 years ago. Canada scores 7<sup>th</sup> in the PISA tests and their 25 year olds are the most educated in the world. The current focus for improvement is in early years provision. Sarah explained that the education offered is very similar to ours in many ways but that there is a difference in mindset; we have data and assessment in the backs of our minds all the time.</p> <p>SoE concentrates on deeper forms of learning, formative assessment, teaching teams and a local commitment to building networks with other schools. The approach can be used with a whole school, a group of pupils or an individual child. It is about developing trust which takes time. Teachers talk to the children to find out how to change their teaching and as teachers begin to understand the process they start to</p>	

	<p>think “this is what the children need”. The method develops resilience and the ability to learn.</p> <p>Sarah felt SoE is the natural next step for Mayfield. The 2014 curriculum needs to be revisited to pare it down in the foundation subjects so that it is less crowded to allow this to happen.</p> <p>Q: How would this be viewed by Ofsted? A: They will be happy if we have happy learners and our results are good.</p>	<b>Action</b>
4.	<p><b><u>GOVERNOR ISSUES</u></b></p> <p>Judith updated the GB on the MAT. The day after the last GB meeting Damian Hinds announced that MATs would not be the only option for school improvement. This was a major change in the education landscape and meant that other schools would be much less likely to join a MAT. The three schools are still meeting to work together, particularly around GDPR and curriculum development, and will maintain good relations.</p> <p>Judith to speak with David about his role as Vice Chair as he is finding it hard to attend meetings due to his work commitments. On next agenda.</p> <p>Ed joined the HTPM committee.</p> <p>Kate to check when Jo’s term of office expires.</p> <p>A reminder for governors to let Jim know when they’ve taken part in some training.</p>	<p>Judith/Kate</p> <p>Kate</p> <p>All</p>
5.	<p><b><u>HEADTEACHER REPORT</u></b></p> <p>Jas took the GB through her April report which was deferred from the last meeting.</p> <p>Jas recently complained to County about the incompetence of the SAT team and Fair Access Panel in keeping Mayfield informed about potential new pupils and their failure to communicate with each other. She received an immediate response acknowledging the failings.</p> <p>Jake is taking part in a pilot course with the Chartered College of Teaching and Paula has become a fellow of the college.</p> <p>There has been one possible bullying incident which Jas will explore.</p> <p>Q: How many times can a child be excluded before it becomes permanent? A: Jas has not permanently excluded in her 24 years as head but it has come close in one extreme case before the child was offered a place in a special school.</p> <p>One EHC (Education Health and Care) plan has come through with four more still pending. The number of statemented pupils at Mayfield will remain high again next year.</p>	
6.	<p><b><u>GB PLANNING FOR NEXT YEAR</u></b></p> <p>Judith put forward some suggestions of GB work over the next academic year:</p> <ul style="list-style-type: none"> <li>• Parent questionnaire – was due in January 2018. GEWP to oversee – Kate to fill vacancies on GEWP. Questionnaire to be written in the autumn term for distribution in January 2019. Focus to be decided but noted that there</li> </ul>	Kate

	<p>should be a safeguarding question.</p> <ul style="list-style-type: none"> <li>• Anna to give a brief verbal update on GDPR at the September meeting following an audit by the ICT Service at the end of this term.</li> <li>• Look at data and assessment as a whole GB.</li> <li>• Review the annual plans for the whole GB and the committees. To be tied in with committee link visits.</li> <li>• A joint training session with The Spinney and Fulbourn's GBs.</li> <li>• Anna to run child protection training at 5.15pm before the September GB meeting. Five governors still require training – Kate to notify them.</li> </ul> <p>Governors to give any further ideas for GB work to Judith.</p>	<p><b>Action</b></p> <p>Anna</p> <p>Anna/Kate</p> <p>All</p>
7.	<p><b><u>BIRTHDAY TREATS</u></b></p> <p>In the last GB parent questionnaire there was strong support for carrying on with the tradition of children bringing in cakes/sweets for their class as a birthday treat but there is also an increasingly strong feeling that the custom does not sit well with Mayfield's healthy eating ethos. Concern has also been raised that the treats are given out while parents are not present so they cannot have a say with whether or not their child receives the cake or sweets. The GB had a lively discussion about whether to discontinue the custom.</p> <p>A range of ideas about alternative ways of celebrating birthdays were considered with eventual agreement on big "Today is my birthday" badges for each class.</p> <p>Ed left the meeting at 7.55pm</p> <p>12 governors voted in favour of requesting that parents do not send in birthday treats to be handed out at the end of the school day. New policy to come into effect from September 2018. Paula and Sarah to write a letter.</p> <p>Teachers to think of healthy options for cooking in DT lessons ie projects need to be balanced.</p>	<p>Paula/Sarah</p>
8.	<p><b><u>ANY OTHER BUSINESS</u></b></p> <p>News from the Governing Body At their meeting on 5<sup>th</sup> June the GB:</p> <ul style="list-style-type: none"> <li>• Watched a screening of the Edinburgh University film made at Mayfield "What Makes a School?" The film will be on general release soon.</li> <li>• Received a very interesting update from Sarah Stepney on her recent research trip to Canada.</li> </ul> <p>End of year newsletter to be sent out on Wednesday 18<sup>th</sup> July. Jake and Judith to compile it; Kate to solicit contributions.</p>	<p>Judith/Jake/ Kate</p>

The meeting closed at 8.10pm.