



### KSI Class teacher Selection criteria

|  | Essential  | Desirable  |
|--|--|--|
| Professional qualifications / experience | <ul style="list-style-type: none"> <li>• Qualified teacher status</li> <li>• Excellent classroom practitioner</li> <li>• KSI teaching experience</li> </ul>  | <ul style="list-style-type: none"> <li>• Experience of a different key stage</li> <li>• Experience in Early Years</li> </ul>                 |
| Curriculum                               | <ul style="list-style-type: none"> <li>• Broad and up to date curriculum knowledge</li> <li>• Have an excellent understanding of children's needs</li> </ul>   | <ul style="list-style-type: none"> <li>• Ability to offer curriculum support</li> </ul>  |
| Leadership                               | <ul style="list-style-type: none"> <li>• Ability to take a clear lead in a curriculum area (not in first year for NQTs)</li> <li>• Familiarity and involvement in curriculum / whole school initiatives</li> </ul>   | <ul style="list-style-type: none"> <li>• Experience of leading training</li> </ul>   |
| Community                                | <ul style="list-style-type: none"> <li>• Evidence of commitment to community and parent partnership</li> <li>• Ability to support parents sensitively</li> </ul>   |  |
| Personal qualities                       | <ul style="list-style-type: none"> <li>• Enthusiasm</li> <li>• Flexibility</li> <li>• Hardworking</li> <li>• Good health</li> <li>• High expectations</li> <li>• Excellent organisational skills</li> <li>• Analytical</li> <li>• Willingness to learn and develop</li> </ul>  | <ul style="list-style-type: none"> <li>• Active support for extra curricular activities</li> <li>• Own interests outside teaching</li> </ul> |
| Personal skills                          | <ul style="list-style-type: none"> <li>• Ability to communicate confidently and clearly</li> <li>• A high level of inter-personal skills</li> <li>• Ability to manage own time effectively and take initiatives</li> <li>• Ability to use data to inform teaching</li> <li>• Ability to meet school and statutory deadlines</li> </ul> |  |

*Mayfield is committed to safeguarding and promoting the well-being of all children and expects all staff and volunteers to share in this commitment.*