

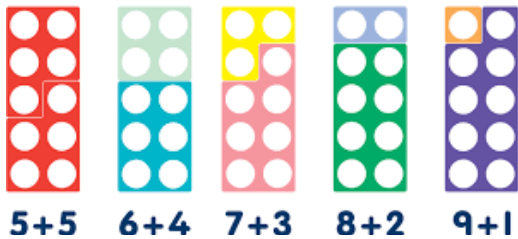
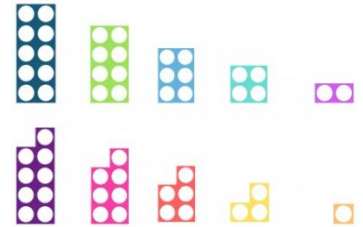


In Foundation Stage this Spring we will be...

Mathematics

Number:

- Using Numicon; recognising odd and even number shapes
- Ordering numbers to 20 and beyond and saying which number is one more or one less.
- Addition and subtraction – number bonds to 5 then 10.



Shape, space and measures:

- Height, length and weight – using words like ‘longer’ ‘shorter’ ‘thick’ ‘thin’ ‘short’ ‘tall’.
- Positional language – ‘above’ ‘below’ ‘inside’ ‘behind’ ‘next to’ ‘under’ ‘in front’
- The names and properties of 2D (circle, square, rectangle, triangle) and 3D shapes (sphere, cuboid, cube, triangular prism, cone)

Handling data:

- Regular counting and comparing of different sets of data; e.g. packed lunches and school dinners, how many children are at school today, the date on a calendar.

Literacy

Reading and Writing:

- Focus stories including Goldilocks and the Three Bears, The Gingerbread Man, Rapunzel, The Three Little Pigs, Little Red Riding Hood.
- Reading and writing using the phonemes we have learnt.
- Recognising and writing our names with correct letter formation.
- Recognising other children’s names.
- Writing captions and sentences during our play.
- Reading phonetic books containing some of our key words.

I w/ b hope wen skul iz t
I lk + pla wt mi fredz in te
Sumr tatz 1+2 OV fn

Speaking and Listening:

- Show and Tell in small groups.
- Role-play – acting out stories.

- Learning stories and rhymes and changing them to make them our own.
- Speaking and listening to our friends; respectfully asking questions.

Expressive Arts & Design

- Children help to create fairy tale role play areas.
- Cooking porridge and other foods related to our stories.
- Building castles with junk modelling.
- Making fairy tale puppets to act out our stories.
- Singing our favourite songs and learning new ones.
- Using mixed-media to create the different scenes from our stories.



Understanding the World

- Learning about celebrations.
- Learning that other people live in different places and live in different ways.
- Understanding the difference between fiction and non-fiction books.
- Exploring changes in our environment through our visits to the conservation area and weekly welly walks around the school grounds.

Physical Development

- Using the obstacle course to improve co-ordination and balance.
- Ball skills – throwing, catching, rolling and kicking a large ball.
- Using pens and pencils with the correct grip.
- Balance-ability (balance work to help them to ride balance bikes!)



Communication and Language

- Talking about different celebrations
- Telling and acting-out stories to each other and the group
- Learning British Sign Language through daily phonics and communicating with each other
- Termly show and tell

Personal, Social and Emotional Development

- Learning more about the school values (Empathy, Creativity, Resilience, Respect, Independence, Aspiration)
- Maintaining personal hygiene; washing hands with soap and water... and knowing why we do so!
- Undressing and dressing independently including shoes and socks.
- Beginning to understand others' feelings and how our own actions affect others.

Things to do at home

- Daily reading and recognising different phonemes (letters and sounds) in the real world e.g. on signs, packets, number plates, magazines etc.
- Nature walks to investigate the local area and look for different trees and plants and how they look different through the seasons. Asking why is always a good idea e.g. why do the leaves fall? When do new plants grow? Why does it rain? Etc.
Listen to the different sounds you can hear. Look for any animals or evidence of animals e.g. bird's nests and squirrel dreys.
- Cooking! Real life applications of maths are a great way for children to understand numbers. Weighing and measuring, mixing, tasting new things and watching how ingredients change as they're cooked are all really brilliant things to do together.