

Mathematics

Number:

1:1 correspondence, recognising and writing numerals .

Using Numicon to order numbers up to 20 and beyond and saying one more and one less than a given number.

Shape, space and measures:

Learning the names of 2D and 3D shapes in our environment - building robots and rockets .

Using familiar objects to make patterns and understand the importance of order.

Investigating our 'numbers of the week' (4-10)

Handling data:

Regular counting and comparing of different sets of data; e.g. packed lunches and school dinners, children present and absent.

Find one more or one less from a group of up to 5 objects.

Expressive Arts & Design

Making stars, telescopes, bird feeders, glittery firework pictures, papier-mâché planets, and rockets.

Exploring the different sounds of instruments (using our home-made ones too!)

Making Diyas, Rangoli patterns for Diwali, cards and decorations for Christmas.

Learning songs for the Christmas performance with BSL signs.

Playing cooperatively as part of a group

Understanding the World

Learning about the planets and where we live in the solar system.

Diwali.

Investigating our environment on our weekly Welly Walks.

Celebrating our diversity and understanding that we are all different.

Using the computers to play simple programs

Home Learning

Daily Reading.

Weekly handwriting/markmaking sheet/home challenge sent out on Google Group.

There are lots of ideas for fun maths activities on our Mayfield website.

Personal, Social and Emotional Development

Learning and implementing about Mayfield core values.

Understanding behavioural expectations at school.

Speaking to others about wants and needs.

Take steps to resolve conflicts with other children, e.g. finding a compromise.

Reach for the Stars!

In Autumn 2 2016 Mayfield Foundation Stage will look like this...



Physical Development

Eating a healthy variety of foods.

Safely taking out equipment and putting it away again.

Developing rolling, throwing and hitting skills in P.E.

Gaining more control in fine and gross motor movements for active play and writing.

Literacy

Reading and Writing:

Focus stories this term will be: Whatever next, How to catch a star, the way back home,

Recognising and writing new phonemes and beginning to sound out words.

Recognising and writing our names.

Starting to recognise other children's names.

Reading with other children and adults in the classroom.

Speaking and Listening:

Weekly Show and Tell.

Role-play.

Listening to stories and learning rhymes.

Story telling.

Speaking and listening to our friends respectfully; using good manners.

Communication and Language

Learning British sign language through daily phonics.

Communicating with each other; speaking and listening

Practice sitting quietly and listening during circle times.

Understanding and responding to why and how questions.