

## Mathematics

Number:

'Number of the week'

Learning about Number Shapes, number rods, pattern and counting, building patterns and counting objects

Building Numicon shapes patterns, repeating patterns and number lines.

Shape, space and measures:

Measuring and comparing our heights and the sizes and shapes of our teddies.

2D shapes.

Construction.

Regular counting and comparing of different sets of data; e.g. packed lunch, sandwiches & hot dinners.

## Expressive Arts & Design

Self-portraits and family portraits.

Decorating flags of the world.

Map drawing of our school and local area.

Model making.

Using playdough, clay or plasticine to make models.

Mixing Autumnal colours and making collages.

Observational drawing.

## Understanding the World

Our world map – where we are from, where different things come from and how we travel around the world.

Diwali.

Investigating our local environment.

Celebrating our diversity and understanding that we are all different.

## Home Learning

Daily Reading.

Weekly handwriting/markmaking sheet/home challenge sent out on Google Group.

## Personal, Social and Emotional Development

Making rules for the classroom.

Making new friends.

Learning about this terms school value; Respect.

Personal hygiene.

# Starting school!

In Autumn 1 2017 Mayfield Foundation Stage will look like this...



## Communication and Language

Talking about ourselves, our teddies and our families.

Learning British sign language through daily phonics.

Communicating with each other; speaking and listening

## Physical Development

Bikes and trikes.

Games.

Ball skills.

How to safely use equipment when climbing etc.

## Literacy

Reading and Writing:

Recognising and writing new phonemes.

Recognising and writing our names.

Starting to recognise other children's names.

Writing captions for our work.

Reading with an adult in the classroom.

Speaking and Listening:

Weekly Show and Tell.

Role-play.

Listening to stories and learning rhymes.

Story telling.

Phonics.

Speaking and listening to our friends respectfully; using good manners.