
Our Vision

Mayfield is a place where...

- everyone is welcome
- our diversity enriches us all
- we will do our best for ourselves and for each other

Our mission:

to provide an environment
in which all children can excel

The School Development Plan

outlines the framework, with detail and specific targets, about how we intend to achieve this aim and is overseen by the committees of the Governing Body. Our SDP can be found on our website.

Mayfield Primary School Home School Agreement

The staff and governors are committed to partnership with parents and children aimed at making Mayfield a successful and happy school. This Home School Agreement is part of building that partnership.

If you would like to discuss any aspect of this agreement, or anything else about Mayfield, please contact the school.

Signed

..... School

..... Parent

..... Child

..... Date

The school prospectus has further useful information about the school.

Warwick Road, Cambridge CB4 3HN
Telephone: 01223 712127
Email: office@mayfield.cambs.sch.uk
Website: www.mayfieldschool.cambs.sch.uk

**Together we make Mayfield a very
happy and successful school.**



Home School Agreement

September 2012

The staff and governors of Mayfield school will:

- Aim to educate all children to the best of their abilities and encourage them to achieve their full potential.
- Provide a safe environment for your child.
- Make sure your child feels valued and listened to.
- Welcome you to the school at all reasonable times and keep you informed about what is going on.
- Provide you with regular feedback about your child's progress each term; at consultation sessions with teachers, as well as via your child's annual report.
- Work with you and offer advice to help resolve any difficulties your child might have at school.
- Provide parents and children with clear guidance about homework—and mark or comment on homework when it is handed in.
- Respect the confidence of any sensitive information given by you or your child.
- Deal promptly and in full with any concerns or comments you may have.

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As a parent/guardian I will:

- Support my child's learning and behaviour at school.
- Encourage him/her to do his/her best.
- Attend parent consultations.
- Support my child in doing homework.
- Get to know about my child's life at school.
- Talk to my child about what they have been doing at school.
- Support at least one social event, assembly or sports day a year.
- Make sure my child attends school, arrives at school punctually and is collected on time (if not yet old enough to go home alone).
- Inform the school promptly if my child is absent due to illness or other reason.
- Inform my child's teacher about anything at home which may affect my child's learning or behaviour.
- Make sure my child dresses according to the school dress code and brings the right equipment to school.
- Come to the school first with any concerns or problem.
- Ensure my child is toilet-trained before they start Reception*

If your child has intimate care needs arising from a certified medical condition or a disability, please talk to us at the earliest opportunity so that we can consider with you what arrangements might be necessary for their care whilst they are part of our school community. However, in all other circumstances we expect children to be toilet-trained before they join Reception, and we are unable to offer staffing or resources to assist parents if this is not the case. Obviously some of the children have the odd accident with toileting, and these will be dealt with.

*Under the Equality Act, disability means 'a physical or mental impairment, which has a substantial and long-term adverse effect on the ability to carry out normal day-to-day activities'.

As a pupil I will:

- Try to do my work as well as I can.
- Not disturb other people when they are working.
- Listen to and respect other people's views and beliefs.
- Respect other people's and the school's property.
- Get to school on time.
- Make sure I have the right things for school and dress according to the school dress code.
- Tell home or school about anything at school which is worrying me.
- Do my homework on time.
- Take home and hand over letters from the school.

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